

Program Transfer Agreement Cecil College & Towson University

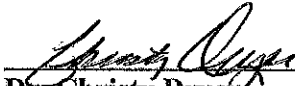
Bachelor of Science (B.S.) Degree in Early Childhood & Special Education (2023-2028)

Cecil College, a community college located in North East, Maryland, and Towson University, a four-year public institution located in Towson, Maryland, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of the requirements for Towson University's Bachelor of Science degree in Early Childhood & Special Education (Attachment A), which is attached to, and incorporated by reference into, this Program Transfer Agreement. The following principles guide the operation of this Program Transfer Agreement, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Students who have completed the Associate of Arts in Teaching degree in Early Childhood Education may transfer into Towson University's Bachelor of Science in Early Childhood & Special Education program with junior standing provided that the student has completed all courses identified in Attachment A with a cumulative GPA of 2.00 or higher. Courses completed at Cecil College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content as indicated.
2. Only Cecil College courses in which a grade of C (2.00 GPA) or better is earned will apply toward the major at Towson University.
3. The number of transferable Cecil College credits specific to the Bachelor of Science in Early Childhood & Special Education program is reflected in Attachment A. The standard credit weighting for Cecil College's Associate of Arts in Teaching in Early Childhood Education is 60 credits. Towson University will accept a maximum number of 64 transfer credits from Cecil College toward the fulfillment of the 131 credit hours required for baccalaureate completion.
4. In accordance with the Maryland Higher Education Commission's credit transfer policy pertaining to general education requirements, Towson University will accept the completion of Cecil College's general education requirements and students will be required to complete additional courses at Towson University to satisfy the remaining Core Curriculum requirements as shown in Attachment A.
5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.

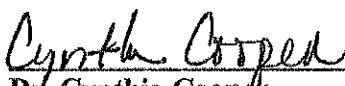
6. Cecil College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.
7. Both Cecil College and Towson University agree to work together to facilitate the transfer of students from Cecil College to Towson University to work cooperatively to ensure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.
8. This Program Transfer Agreement will be in effect initially for five years, beginning with the commencement of the *Fall 2023 semester* and ending at the completion of the *Fall 2028 semester*, with a review every year by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The Program Transfer Agreement may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.
9. Towson University will provide information on the academic progress of Cecil College transfer students enrolled under the terms of this Program Transfer Agreement upon request by Cecil College and in compliance with the provisions of the Family Educational Rights and Privacy Act (FERPA) and applicable Towson University policies and procedures.
10. This Program Transfer Agreement, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

CECIL COLLEGE AND TOWSON UNIVERSITY



Dr. Christy Dryer
Vice President
Academic Programs

Date: 8/31/2023



Dr. Cynthia Cooper
Acting Provost for
Academic Affairs

Date: 8/29/23

2+2 Articulation Agreement for Cecil College and Towson University

Associate's Degree: A.A.T. in Early Childhood Education

Bachelor's Degree: B.S. in Early Childhood & Special Education

Effective Term: Fall 2023

Section 1: Course Completion Plan for Cecil College

This section outlines the courses to satisfy Cecil College (Cecil) general education and program requirements in order to complete both Cecil and Towson University (TU) degrees within a total of four years and earn the minimum required 131 units/credits.¹ The following tables do not include any nontransferable or prerequisite coursework outside of the curriculum.

Table 1: Cecil General Education Courses Applied to TU Core Curriculum

Cecil Requirement	Cecil Course to Take	Credits	TU Equivalent Course
English Composition	EGL 101 College Composition (E)	3	ENGL 102 Writing for a Liberal Education
Mathematics	MAT 127 Introduction to Statistics (M)	4	MATH 205 Mathematical Concepts & Structures II
Arts & Humanities	SPH 141 Public Speaking (H)	3	COMM 131 Public Speaking
Arts & Humanities	Choose one: <ul style="list-style-type: none"> ▪ HST 201 United States History I (H) ▪ HST 202 United States History II (H) 	3	<ul style="list-style-type: none"> ▪ HIST 145 History of the United States to the Civil War ▪ HIST 146 History of the United States since the Civil War
Social & Behavioral Sciences	PSY 101 Introduction to Psychology (SS)	3	PSYC 101 Introduction to Psychology
Social & Behavioral Sciences	PSY 203 Child Growth and Development (SS)	3	ECED 201 Early Childhood Development & Intervention
Biological & Physical Sciences	BIO 101 General Biology (S) and BIO 111 General Biology Lab (SL)	4	BIOL 120 Principles of Biology BIOL 120L Principles of Biology (Lab)

¹ Note that Cecil College awards academic "credit" for its courses, whereas Towson University uses the term "unit" in reference to the credit hour weighting assigned to its undergraduate courses. For the purposes of this articulation agreement, the terms "credit" and "unit" are interchangeable.

Cecil Requirement	Cecil Course to Take	Credits	TU Equivalent Course
Biological & Physical Sciences	PSC 105 General Physical Science Lab (SL)	4	PHSC 101 Physical Science I
General Education Requirement	EGL 102 Composition & Literature (H)	3	ENGL TLL English Lower-Level Elective

Cecil general education credits: 30

Completing the courses above will satisfy the general education program at Cecil. TU will transfer these courses without a course-by-course match to the Core Curriculum requirements. See section 2 for details.

Table 2: Cecil Program Requirements and Electives Applied to TU Degree

Cecil Requirement	Cecil Course to Take	Credits	TU Equivalent Course
Program Requirement	ART 195 Integrated Arts	3	IDFA TLL Interdisciplinary Lower-Level Elective
Program Requirement	EDU 131 Principles of Early Childhood (D)	3	ECED 103 Introduction to Early Childhood Education
Program Requirement	EDU 132 Early Childhood Curriculum and Methods	3	EDUC TLL Education Lower-Level Elective
Program Requirement	EDU 202 Principles of Early Childhood – Field Experience	1	EDUC TLL Education Lower-Level Elective
Program Requirement	EDU 210 Processes and Acquisition of Reading	3	ECED T21 Foundation of Reading & Language Arts
Program Requirement	EDU 250 Classroom Management	3	EDUC TLL Education Lower-Level Elective
Program Requirement	EDU 251 Introduction to Exceptional Children and Youth	3	SPED T01 Introduction to Special Education
Program Requirement	MAT 133 Mathematical Concepts and Structures I	4	MATH 204 Mathematical Concepts and Structures I
Program Requirement	MAT 134 Mathematical Concepts and Structures II	4	MATH 251 Elements of Geometry
Program Requirement	PSY 207 Educational Psychology (SS)	3	PSYC 201 Educational Psychology

▪ **Cecil program requirements and elective credits applied to the TU degree: 30 credits**

- **Total Cecil credits applied to the TU Core Curriculum to fulfill TU general education requirements: 36 credits (includes courses taken at Cecil to meet general education requirements [see Table 1] and program requirements [see Table 2] for the A.A.T. degree)**
- **Total Cecil credits transferred to TU: 60-64**

While Cecil's A.A.T. degree in Early Childhood Education is 60 credits, Cecil students may transfer a maximum of 64 credits toward TU's B.S. degree in Early Childhood & Special Education. The application of these additional credits beyond the 60-credit standard will be determined by TU on an individual case-by-case basis. If students do not adhere to the courses outlined above in Tables 1 and 2, they are not guaranteed completion of the bachelor's degree in two years. Refer to section 2 for specific course details and transfer planning information.

Section 2: Cecil Course Selection & Transfer Details

This section explains any specific course selections made in section 1 and provides transfer planning guidance specific to this degree plan. Students must follow the course selections outlined in this document. If students do not complete any or all of the courses outlined in this agreement, they will be required to complete outstanding requirements at TU.

GENERAL EDUCATION

Students must take the following courses for their general education requirements. Students must earn a minimum grade of C in the following courses to satisfy TU major requirements:

- **Mathematics (M): MAT 127 Introduction to Statistics** to satisfy the major requirement of **MATH 205 Mathematical Concepts and Structures II.**
- **Arts & Humanities (H): HST 201 United States History I** or **HST 202 United States History II** to satisfy major requirement of **HIST 145 History of the United States to the Civil War** or **HIST 146 History of the United States Since the Civil War.**
- **Social & Behavioral Sciences (SS): PSY 101 Introduction to Psychology** to satisfy the major requirement of **PSYC 101 Introduction to Psychology.**
- **Social & Behavioral Sciences (SS): PSY 203 Child Growth and Development** to satisfy the major requirement of **ECED 201 Early Childhood Development & Intervention.**
- **Biological & Physical Sciences (S/SL): BIO 101 General Biology** and **BIOL 111 General Biology Lab** to satisfy the major requirement of **BIOL 120 Principles of Biology** and **BIOL 120L Principles of Biology Lab.**
- **Biological & Physical Sciences (S/SL): PSC 105 General Physical Science Lab** to satisfy the major requirement of **PHSC 101 Physical Science I.**

- It is recommended that students take **PHI 201 Ethics – Contemporary Moral Issues** to satisfy the Core Curriculum requirement for Ethical Perspectives (Core 14). Students who complete this course at Cecil will not be required to take **SCED 304 Education Ethics and Change** at TU.
- The following information explains the transfer of students' general education courses:
- TU will recognize the courses in Table 1 (see section 1) as a completed general education program. Students will receive a core package that satisfies most of the TU Core Curriculum without the need for course-by-course placement in specific Core Curriculum requirements.
 - Students entering into this agreement will need to complete two Core Curriculum requirements at TU: Advanced Writing Seminar (Core 9) and Ethical Perspectives (Core 14). Students not completing the courses listed in Tables 1 and 2 above will be required to complete additional Core Curriculum requirements at TU. Students who take **PHI 201 Ethics – Contemporary Moral Issues** at Cecil will only need to complete the Advanced Writing Seminar (Core 9) at TU.
 - Students following this agreement will not be required to take **EDUC 202 Historical and Contemporary Perspectives: America's Urban Schools** and **GEOG 102 World Geography, GEOG 105 Geography of International Affairs**, or **GEOG 109 Introduction to Human Geography** at TU.

PROGRAM REQUIREMENTS

Students must take the following courses in order to also satisfy required courses in the major at TU. Students must earn a minimum grade of C in each of the following courses.

- **MAT 133 Mathematical Concepts and Structures I** to satisfy the major requirement of **MATH 204 Mathematical Concepts and Structures I**.
- **MAT 134 Mathematical Concepts and Structures II** to satisfy the major requirement of **MATH 251 Elements of Geometry**.
- **EDU 210 Processes and Acquisition of Reading** to satisfy the major requirement of **ECED 321 Foundations of Reading and Language Arts**.
- **EDU 251 Introduction to Exceptional Children and Youth** to satisfy the major requirement of **SPED 301 Introduction to Special Education**.

LOWER-LEVEL EQUIVALENTS OF UPPER-LEVEL COURSES

A course number beginning with T or F indicates that it is a lower-level equivalent of an upper-level TU course. **ECED T21** and **SPED T01** will satisfy the major requirement of **ECED 321 Foundation of Reading & Language Arts** and **SPED 301 Introduction to Special Education** but will not count toward the TU degree requirement for 32 upper-level units.

Section 3: Degree Requirements to be Completed at TU

This section outlines the degree requirements for students transferring into the B.S. in Early Childhood & Special Education. Refer to section 4 for additional major requirements, recommendations, and university-wide degree requirements.

CORE CURRICULUM REQUIREMENTS: 6 UNITS

- Core 9 Advanced Writing Seminar (3 units) (this will be satisfied by ECED 422 Writing Techniques for Teachers in Early Childhood Education in the major)
- Core 14 Ethical Issues & Perspectives (3 units) (this will be satisfied by SCED 304 Education, Ethics, and Change in the major)

INTRODUCTORY COURSES 3 UNITS

- SCED 304 Education, Ethics and Change (3 units) (this is counted above in the Core Curriculum requirements)

PROFESSIONAL EDUCATION COURSES: 64 UNITS

- ECED 422 Writing Techniques for Teachers in Early Childhood Education (3 units) (this is counted above in the Core Curriculum requirements)
- ECED 461 Teaching the Integrated Arts in Early Childhood (3 units)
- ECSE 315 Infant and Toddler Development and Programming (3 units)
- ECSE 428 Families as Partners in Early Childhood/Special Education (3 units)
- ECSE 429 Social Competence in Early Education (3 units)
- SPPA 350 Language Development and Disorders in Educational Settings (3 units)
- ECED 360 Early Literacy: Best Practices and Materials (3 units)
- ECSE 341 Pre-Primary Curriculum & Instruction in the Inclusive Classroom I (3 units)
- ECSE 342 Field Placement in the Pre-Primary Inclusive Classroom I (2 units)
- ECSE 413 Instructional Technology for Young Children (3 units)
- MATH 321 Teaching Mathematics in Early Childhood Education (3 units)
- SCIE 371 Teaching Science in Early Childhood (2 units)
- ECED 361 Teaching Reading in the Primary Grades (1-3): Best Practices and Materials (3 units)
- ECED 429 Principles and Practices of Reading and Language Arts Assessment (3 units)
- ECSE 350 Part-Time Internship: Early Childhood (2 units)
- ECSE 351 Primary Curriculum and Instruction in the Inclusive Classroom II (3 units)
- ECSE 450 Full-Time Internship: Early Childhood (6 units)
- ECSE 353 Part-Time Internship: Special Education (2 units)
- ECSE 425 Assessment for Infant/Primary (3 units)
- ECSE 452 Internship in Early Childhood/Special Education Seminar (2 units)
- ECSE 453 Full-Time Internship: Special Education (6 units)

GENERAL ELECTIVES: 4 UNITS

The total number of elective units required will be determined by the total units completed within the major. Electives can be additional major electives or courses for personal interests.

Section 4: Additional Requirements & Recommendations for TU Degree Completion

ADDITIONAL REQUIREMENTS

- The basic skills test requirement will be waived for students earning the AAT degree with a cumulative grade point average (GPA) of 3.00 or higher.
- Admission to the Early Childhood & Special Education program at TU requires a minimum GPA of 3.00 during the most recent two years of the candidate's education. A grade of Pass is not accepted for courses required in the major. Advanced credits (e.g., Advanced Placement, International Baccalaureate, or Cambridge) can be applied toward requirements in the major.
- Early Childhood & Special Education majors are required to maintain a semester GPA of 3.00 in required education courses.
- As Early Childhood & Special Education interns, students follow the school system calendar of the Professional Development School (PDS) in which they are assigned.

BACHELOR'S DEGREE REQUIREMENTS FOR ALL STUDENTS

- A grade of C (2.0) or higher is required in all major courses and prerequisites.
- A cumulative GPA of 2.0 is required.
- 32 units of the bachelor's degree must be completed at the upper level (courses numbered 300 or above).
- Certain majors may have additional requirements for graduation. Students should follow the specific requirements outlined in the catalog for the major.

Degree Completion Summary

Total Units Required for TU B.S. in Early Childhood & Special Education Degree	131* UNITS
Cecil A.A.T. Degree in Early Childhood Education	60
Completion of Core Curriculum at TU	6*
Early Childhood & Special Education Introductory and Professional Education Required Coursework at TU	61*
General Electives Taken at TU	4

**Students will fulfill the six-unit Core Curriculum requirements for Core 9 by taking ECED 422 Writing Techniques for Teachers in Early Childhood Education, and for Core 14 by taking SCED 304 Education, Ethics, and Change, which are required courses for the Early Childhood & Special Education major, but are not counted in the unit total for the introductory/professional education required coursework in the above table. The Early Childhood & Special Education major at TU requires a minimum of 131 credits for degree completion.*