

**ARTICULATION AGREEMENT
BETWEEN
MONTGOMERY COLLEGE,
UNIVERSITIES AT SHADY GROVE
AND
TOWSON UNIVERSITY**

**BACHELOR OF SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION
AT THE UNIVERSITIES AT SHADY GROVE**

This Agreement is initiated this day, September 24, 2013, between Montgomery College, hereafter referred to as "MC", Towson University, a constituent institution of the University System of Maryland, and agency of the State of Maryland, hereafter referred to as "TU," and the Universities at Shady Grove, hereafter referred to as "USG".

I. Purpose

This Articulation Agreement is the result of discussions and meetings between the TU, MC and USG. The purpose of this Articulation Agreement is to establish a collaboration between these three institutions in an effort to facilitate the transfer and degree completion of students earning the A.A.T. in Early Childhood Education at MC to the B.S. in Early Childhood Education from TU offered at USG. The Agreement reflects an academically sound collaborative program which will lead to an efficient use of each institution's resources.

II. Goals

To offer the students at MC the opportunity to pursue the third and fourth years of the Bachelor of Science in Early Childhood Education from TU at the Universities at Shady Grove. The parties to this collaboration will offer the appropriate combination of courses: MC to offer lower level courses at MC as set forth on **Attachment A** hereto incorporated by reference herein and TU to offer upper level courses and EDUC 203 Teaching and Learning in a Diverse Society offered at USG, to ensure that a student can complete the requirements of the degree from TU within a specified period of time. If at any time MC develops and offers a course that TU deems equivalent to EDUC 203 Teaching and Learning in a Diverse Society on the MC campus, then TU agrees to discontinue its offering of the lower level course at USG and to direct students to the MC campus for such a course.

III. Location/Facilities

This program will be based at the Universities at Shady Grove campus and will be coordinated by appropriate personnel at TU. USG is providing TU with appropriate on-campus classroom, lab space and office space.

IV. Ongoing Collaboration/Modification/Term and Termination

In the spirit of articulation, faculty representatives from both MC and TU agree to meet regularly, but no less than biennially, to re-examine this Agreement and discuss ways to enhance and strengthen this

collaboration. MC and TU agree to communicate program changes to each other in a timely manner to avoid disruption to student progress toward degree completion. Modification of this Agreement must be made between the institutions in writing and signed by all parties. The initial term of this Agreement shall be two years, with three (3) automatic renewals of two years each, subject to termination notice requirements. Any party may terminate this Agreement upon 6 months written notice to the President of either institution. In the event of termination, each party agrees, to the extent reasonably and financially practicable, to continue the collaboration until each student admitted based on the A.A.T. degree in early childhood education from MC: (a) the opportunity to complete the desired degree, (b) had the opportunity to complete the degree with substituted courses of a similar course content, or (c) chosen to complete an equivalent degree at another institution.

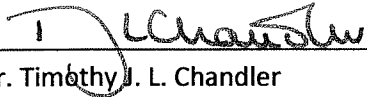
V. Designated Representatives

The following are the designated program representatives for each institution for the purposes of implementing this agreement and for any notices required to be given under this agreement.


For Towson University: Stephanie Fowler, Coordinator Community College Articulation, (410)704-3623.
For Montgomery College: Andrea Milo, Acting Director of Articulation, Transfer and Academic Services, Office of the Senior Vice President for Academic Affairs, (240)567-4255.

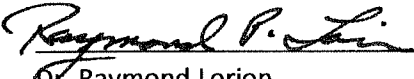
We, the undersigned, agree to the articulation of courses and requirements for the Bachelor of Science degree in Early Childhood Education offered by TU, as indicated in the attached Plan of Study. This Agreement is applicable to students enrolled in the A.A.T. in Early Childhood Education program at MC upon the execution date of this Agreement.

For Towson University:

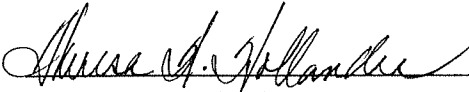
 10/22/13
Date
Dr. Timothy J. L. Chandler
Provost
Towson University

For Montgomery College:

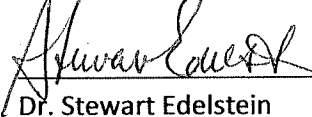
 9-24-13
Date
Dr. Donald M. Pearl
Senior Vice President for Academic Affairs
Montgomery College

 10/21/2013
Date
Dr. Raymond Lorion
Dean, College of Education
Towson University

For the University System of Maryland:

 11/11/13
Date
Ms. Theresa Hollander
Associate Vice Chancellor
University of Maryland System

For the Universities at Shady Grove:

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Date
Dr. Stewart Edelstein
Executive Director
Universities at Shady Grove



Suggested Transfer Pathway

Montgomery College A.A.T. in Early Childhood Education to Towson-Shady Grove's B.S. in Early Childhood Education



Present to Summer 2014

Year One – Montgomery College

Fall Semester	Cr
EN101 or Elective*	3
BI101 General Biology	4
MA130 Elements of Mathematics I*	4
HE100 Principles of Healthier Living	1
ED119 Intro to Early Childhood Education*	3
Total Credits	15

Spring Semester	Cr
EN102 Techniques of Reading & Writing II*	3
ED120 Child Growth & Development*	3
MA131 Elements of Mathematics II*	4
PC101 Physical Science I	4
HS201 or HS202 History of the United States	3
Total Credits	17

Year Two – Montgomery College

Fall Semester	Cr
ED121 Planning Curricula for Child Care	3
MA132 Elements of Mathematics III*	4
PC102 Physical Science II	4
ED140 Introduction to Special Education*	3
PY102 General Psychology	3
Total Credits	17

Spring Semester	Cr
ED216 Processes & Acquisition of Reading*	3
GE102 or GE110 Geography	3
IS273 Integrated Arts	3
SO/AN/PS (Behavioral & Social Sciences Dist.)	3
Humanities Distribution (EN Literature course)*	3
Total Credits	15

Apply to graduate from Montgomery College with an Associate of Arts in Teaching in Early Childhood Education

***Students must complete these courses with a grade of "C" or better for admission into the Early Childhood Education program at Towson University**

Year Three – Towson @ Shady Grove

Fall Semester	Cr
ECED315 Infancy/Toddler Development	3
ECED407 Interactive Technology	3
EDUC 203 Teaching & Learning in a Diverse Society	3
ECED 460 Teaching English Language Learners	3
ECED422 Writing Techniques for Teachers	3
Total Credits	15

Spring Semester	Cr
ECED341 Preprimary Curriculum	3
ECED360 Early Literacy: Best Practices & Materials	3
ECED343 Preprimary PDS Internship	3
ECED461 Teaching the Integrated Arts	3
ECED417 Assessment & Early Identification of LD	3
SCIE 371 Teaching Science in ECED	2
Total Credits	17

Year Four – Towson @ Shady Grove

Fall Semester	Cr
ECED342 Primary Curriculum	3
ECED344 Primary PDS Internship	3
ECED361 Teaching of Reading in Primary Grades	3
MATH 321 Teaching Mathematics in ECED	3
ECED429 Principles & Practices/Reading/Lang. Arts	3
Total Credits	15

Spring Semester	Cr
ECED351 Internship: Primary-Internship III	6
ECED352 Internship: Preprimary-Internship III	6
ECED421 Internship Seminar in ECED	3
SCED 304 Education, Ethics & Change	3
Total Credits	18

shadygrove.umd.edu/academics/undergraduate/education/info-bs-elem-ed/early-childhood-ed

Contact Information:

Marisa Dudiak, Program Coordinator, Early Childhood Education Towson University @ USG

mdudiak@towson.edu

(301)738-6085

Attachment A

EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATIONA.A.T. to Towson-USG Elementary Education

Total Credits: 64, , Present to Summer 2014

Name:	Date:	ID#
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GENERAL EDUCATION FOUNDATION & DISTRIBUTION COURSES

Foundation Courses	COURSE	HRS	GRADE
English 101 (if needed for EN102, general elective if not)	EN101*	3	
English Foundation	EN102*	3	
Math Foundation	MA130*	4	
Health Foundation	HE100	1	
Distribution Courses	COURSE	HRS	GRADE
Arts Distribution	IS273	3	
Humanities Distribution (EN Literature)	EN*	3	
Behavioral & Social Science Distribution	PY102	3	
Behavioral & Social Science Distribution (GE102 or GE110) Geography	GE	3	
Natural Sciences Distribution with Lab	BI101	4	
General Electives ‡	COURSE	HRS	GRADE
Elements of Math II: Geometry & Algebra	MA131*	4	
Elements of Math III: Probability, Stat & Problem Solving	MA132*	4	
Physical Science I	PC101	4	
Physical Science II	PC102	4	
HS201 or HS202 History of the United States	HS	3	
AN/PS/SO course		3	
Introduction to Early Childhood Education	ED119*	3	
Child Growth & Development	ED120*	3	
Curriculum Planning in Early Childhood Education	ED121	3	
Introduction to Special Education	ED140*	3	
Processes & Acquisition of Reading	ED216*	3	

Date of <u>Praxis I Exam</u> :

NOTES: To earn the A.A.T. students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE or Praxis I Pre-Professional Skills Test.

** Students must complete courses marked with a * with a grade of "C" or better for admission into the Early Childhood Education program at Towson University*

Montgomery College Education Program Advisors:

Germantown Campus - Denise Dewhurst, HS 179, (240) 567-7721, denise.dewhurst@montgomerycollege.edu

Rockville Campus - Diane Switlick, CS 123, (240) 567- 4062, diane.switlick@montgomerycollege.edu

Takoma Park/Silver Spring - Charles Marcantonio RC 206, (240) 567-1394,

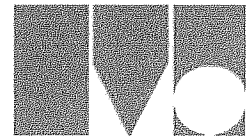
charles.marcantonio@montgomerycollege.edu

Education Director: Debra Poese, Rockville, CS118, (240) 567-7269, debra.poese@montgomerycollege.edu

Last Updated 9/23/13



Suggested Transfer Pathway
Montgomery College A.A.T. in Early Childhood Education to
Towson-Shady Grove's B.S. in Early Childhood Education



Starting Fall 2014

Year One – Montgomery College

Fall Semester	Cr
ENGL101 (if needed for EN102/109, elective if not)	3
BIOL101 General Biology	4
MATH130 Elements of Mathematics I *	4
HLTH100 Principles of Healthier Living	1
EDUC119 Intro to Early Childhood Education *	3
Total Credits	15

Spring Semester	Cr
ENGL102 Techniques of Reading & Writing II *	3
EDUC135 Child Growth & Development *	3
MATH131 Elements of Mathematics II *	4
PSCI101 Physical Science I	4
HIST200 or HIST201 History of the United States	3
Total Credits	17

Year Two – Montgomery College

Fall Semester	Cr
EDUC142 Planning Curricula for Child Care	3
MATH132 Elements of Mathematics III *	4
PSCI102 Physical Science II	4
EDUC201 Introduction to Special Education *	3
PSYC102 General Psychology	3
Total Credits	17

Spring Semester	Cr
EDUC243 Processes & Acquisition of Reading *	3
GEOG105 or GEOG130 Geography	3
ISTD103 Integrated Arts	3
ANTH/SOCY/POLI (Behavioral & Social Sci. Dist.)	3
Humanities Dist. (ENGL Literature course) *	3
Total Credits	15

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***Students must complete these courses with a grade of "C" or better for admission into the Early Childhood Education program at Towson University**

Year Three – Towson @ Shady Grove

Fall Semester	Cr
ECED315 Infancy/Toddler Development	3
ECED407 Interactive Technology	3
EDUC 203 Teaching & Learning in a Diverse Society	3
ECED 460 Teaching English Language Learners	3
ECED422 Writing Techniques for Teachers	3
Total Credits	15

Spring Semester	Cr
ECED341 Preprimary Curriculum	3
ECED360 Early Literacy: Best Practices & Materials	3
ECED343 Preprimary PDS Internship	3
ECED461 Teaching the Integrated Arts	3
ECED417 Assessment & Early Identification of LD	3
SCIE 371 Teaching Science in ECED	2
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Year Four – Towson @ Shady Grove

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ECED342 Primary Curriculum	3
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mdudiak@towson.edu

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A.A.T. to Towson-USG Elementary Education

Total Credits: 64, Starting Fall 2014

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English Foundation	ENGL102*	3	
Math Foundation	MATH130*	4	
Health Foundation	HLTH100	1	
Distribution Courses	COURSE	HRS	GRADE
Arts Distribution	ISTD103	3	
Humanities Distribution (ENGL Literature)	ENGL*	3	
Behavioral & Social Science Distribution	PSYC102	3	
Behavioral & Social Science Dist. (GEOG105 or GEOG130) Geography	GEOG	3	
Natural Sciences Distribution with Lab	BIOL101	4	
General Electives ‡	COURSE	HRS	GRADE
Elements of Math II: Geometry & Algebra	MATH131*	4	
Elements of Math III: Probability, Stat & Problem Solving	MATH132*	4	
Physical Science I	PSCI101	4	
Physical Science II	PSCI102	4	
HIST200 or HIST201 History of the United States	HIST	3	
ANTH/POLI/SOCY course		3	
Introduction to Early Childhood Education	EDUC119*	3	
Child Growth & Development	EDUC135*	3	
Curriculum Planning in Early Childhood Education	EDUC142	3	
Introduction to Special Education	EDUC201*	3	
Processes & Acquisition of Reading	EDUC243*	3	

Date of <u>Praxis I Exam</u>:

NOTES: To earn the A.A.T. students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved standardized tests: SAT, ACT, GRE or Praxis I Pre-Professional Skills Test.

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