

SPECIAL EDUCATION – SECONDARY/ADULT – ENGLISH CONCENTRATION

_____ PLANNING TOOL

_____ DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 GPA to enter and remain in the program, including a 3.0 GPA in major coursework. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification including but not limited to passing Praxis exam scores.

Indicate unfulfilled courses and possible semester, if known.

Indicate term/year for anticipated program completion.

Academic Content

Special Education- Secondary/Adult- English Concentration

Courses taken before formal admission to the professional education sequence:

Professional courses to be completed for the SPED major.

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| TOWSON SEMINAR | (3 units) |
| (1) TU Seminar | _____ |
| ENGLISH | (21 units) |
| (2) ENGL 102 Writing for a Liberal Education | _____ |
| ENGL 221 or ENGL 222 British Literature | _____ |
| ENGL 233 Survey of African-Amer. Lit OR | _____ |
| ENGL 235 Ethnic American Literature | _____ |
| ENGL 238 Survey of British Literature | _____ |
| ENGL 251 Applied Grammar | _____ |
| (4) ENGL 283 Intro to Creative Writing OR | _____ |
| ENGL 311 Writing Poetry | _____ |
| ENGL 300 Lit Research & Applied Criticism | _____ |
| MATHEMATICS | (3 or 4 units) |
| (3) Choose One Course for Core 3 | _____ |
| FINE AND PERFORMING ARTS | (3 units) |
| (5) COMM 131 Fundamentals of Speech Com. | _____ |
| PSYCHOLOGY | (6 units) |
| (6) PSYC 101 Introduction to Psychology | _____ |
| PSYC 203 Human Development | _____ |
| SCIENCE | (8 units) |
| (7) BIOL 120 Principles of Biology | _____ |
| BIOL 120L Principles of Biology Lab | _____ |
| (8) PHSC 101 Physical Science I | _____ |
| PERSPECTIVES | (15 units) |
| (9) EDUC 301 Writing & Comm. Skills for Tchrs. | _____ |
| (10) EDUC 202 Hist & Contemp Persp. on Amer. Urban Schools | _____ |
| (11) HIST 145 U.S. to Mid-19 th Century OR | _____ |
| HIST 146 U.S. Since Mid-19 th Century | _____ |
| (12) GEOG 102 World Regional Geography | _____ |
| GEOG 105 Geography of Int'l Affairs OR | _____ |
| GEOG 109 Intro to Human Geography | _____ |
| (13) EDUC 203 Teach & Lrn in a Diverse Society | _____ |

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| FIRST TERM: Fall | (17 units) |
| SCED 341 Principles of Secondary Education | (4) _____ |
| SCED 419 Young Adult Literature | (3) _____ |
| SCED 460 Using Reading/Writing Sec. Education | (4) _____ |
| SPED 425 Formal Tests & Measurements | (3) _____ |
| SPED 428 Working with Families | (3) _____ |
| SECOND TERM: Spring | (15 units) |
| SCED 304 Ethics, Education, & Change (14) | (3) _____ |
| SPED 413 UDL: Addressing Learner Variability | (3) _____ |
| SPED 441 Curriculum/Methods of Instruction | (3) _____ |
| SPED 430 Informal Tests and Measurements | (3) _____ |
| SPED 453 C/M of Secondary <u>Special</u> Education | (3) _____ |
| THIRD TERM: Fall | (15 units) |
| ELED 322 Foundations of Reading and LA | (3) _____ |
| SCED 357 Teaching English in Secondary Education | (3) _____ |
| SCED 461 Teaching Reading in the Content Area | (3) _____ |
| SPED 429 C/M of Classroom Management | (3) _____ |
| SPED 496 Internship: Students with Disabilities in Secondary/Adult Program | (3) _____ |
| FOURTH TERM: Spring | (15 units) |
| SPED 493 Seminar | (3) _____ |
| SPED 498 Internship: Special Education | (12) _____ |
| TOTAL Units in Major: 127-128 | |

Student Signature:
Additional Notes:

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| ADDITIONAL REQUIRED COURSES | (6 units) |
| SCED 305 Adolescent Learn Dev & Diversity | _____ |
| SPED 301 Introduction to SPED | _____ |

TOTAL Units: 65-66

(1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval must be granted for ANY substitution.