

**SPECIAL EDUCATION – SECONDARY/ADULT – SOCIAL SCIENCE CONCENTRATION**

**\_\_\_\_\_ PLANNING TOOL**

**\_\_\_\_\_ DEGREE COMPLETION PLAN**

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 GPA to enter and remain in the program, including a 3.0 GPA in major coursework. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification including but not limited to passing Praxis exam scores.

Indicate unfulfilled courses and possible semester, if known.

Indicate term/year for anticipated program completion.

**Academic Content**

**Special Education- Secondary/Adult- Social Science Concentration**

**Courses taken before formal admission to the professional education sequence:**

**Professional courses to be completed SPED Secondary/Adult major:**

**TOWSON SEMINAR (3 units)**

(1) TU Seminar \_\_\_\_\_

**FIRST TERM: Fall (17 units)**

SCED 341 Principles of Secondary Education (4) \_

SCED 460 Using Reading/Writing Sec. Education (4) \_

SPED 425 Formal Tests & Measurements (3) \_

SPED 428 Working with Families (3) \_

Social Studies Course from ECON 201, ECON 202, (3) \_

GEOG 102, GEOG 105, HIST 102, HIST 103, HIST 145, HIST 146, POSC 103

**ENGLISH (3 units)**

(2) ENGL 102 Writing for a Liberal Education \_\_\_\_\_

**MATHEMATICS (3 or 4 units)**

(3) Choose One Course for Core 3 \_\_\_\_\_

**SECOND TERM: Spring (15 units)**

SCED 304 Ethics, Education, & Change (14) (3) \_\_\_\_\_

SPED 413 UDL: Addressing Learner Variability (3) \_\_\_\_\_

SPED 441 Curriculum/Methods of Instruction (3) \_\_\_\_\_

SPED 430 Informal Tests and Measurements (3) \_\_\_\_\_

SPED 453 C/M of Secondary Special Education (3) \_\_\_\_\_

**FINE AND PERFORMING ARTS (6 units)**

(4) Choose One Course for Core 4 \_\_\_\_\_

(5) COMM 131 Fundamentals of Speech Com. \_\_\_\_\_

**PSYCHOLOGY (6 units)**

(6) PSYC 101 Introduction to Psychology \_\_\_\_\_

PSYC 203 Human Development \_\_\_\_\_

**SCIENCE (8 units)**

(7) BIOL 120 Principles of Biology \_\_\_\_\_

BIOL 120L Principles of Biology Lab \_\_\_\_\_

(8) PHSC 101 Physical Science I \_\_\_\_\_

**THIRD TERM: Fall (15 units)**

ELED 322 Foundations of Reading and LA (3) \_

SCED 355 Teaching Social Studies in Secondary Ed (3) \_

SCED 461 Teaching Reading in the Content Areas (3) \_

SPED 429 C/M of Classroom Management (3) \_

SPED 496 Internship: Students with Disabilities in Secondary/Adult Program (3) \_\_\_\_\_

**PERSPECTIVES (27 units)**

(9) EDUC 301 Writing & Comm. Skills for Tchrs. \_\_\_\_\_

(10) EDUC 202 Hist & Contemp Persp. in Amer. Urban Schools \_\_\_\_\_

ECON 201 Microeconomic Principles OR \_\_\_\_\_

ECON 202 Macroeconomic Principles \_\_\_\_\_

GEOG 102 World Regional Geography \_\_\_\_\_

(12) GEOG 105 Geography of Int'l Affairs OR \_\_\_\_\_

GEOG 109 Intro to Human Geography \_\_\_\_\_

HIST 102 European Civil through 17 Cent \_\_\_\_\_

HIST 103 European Civil from 17 Cent \_\_\_\_\_

(11) HIST 145 U.S. to Mid-19<sup>th</sup> Century OR \_\_\_\_\_

HIST 146 U.S. Since Mid-19<sup>th</sup> Century \_\_\_\_\_

POSC 103 American National Government \_\_\_\_\_

(13) EDUC 203 Teach & Lrn in a Diverse Society \_\_\_\_\_

**FOURTH TERM: Spring (15 units)**

SPED 493 Seminar (3) \_\_\_\_\_

SPED 498 Internship: Special Education (12) \_\_\_\_\_

**TOTAL Units in Major: 124 or 125**

**Student Signature:**

**Additional Notes:**

**ADDITIONAL REQUIRED COURSES (6 units)**

SCED 305 Adolescent Learn Dev & Diversity \_\_\_\_\_

SPED 301 Introduction to SPED \_\_\_\_\_

**TOTAL Units: 62 or 63**

(1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval must be granted for ANY substitution.