| Last Name | First Name | Student ID\# | Catalog Year | Date | Advisor Signature |
| :--- | :--- | :--- | :--- | :--- | :--- |

## EARLY CHILDHOOD \& SPECIAL EDUCATION (ECSE) DUAL CERTIFICATION PROGRAM: ECSE CAMPUSSTUDENTS

## PLANNING TOOL

DEGREE COMPLETION PLAN
This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a $C$ or better in all courses app lied toward the degree and must maintain a 3.0 GPA to enter and remain in the program, including a 3.0 GPA in major coursework. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification including but not limited to passing Praxis exam scores.

Indicate unfulfilled courses and possible semester, if known

## Academic Content

Prerequisite courses taken before formal admission to the professional education sequence. Total units: 65

## TOWSON SEMINAR

(3 units)
(1) TU Seminar

## ENGLISH

(2) ENGL 102 Writing for a Liberal Education
$\qquad$

## ENGL Elective (Literature Course Preferred) <br> MATHEMATICS <br> MATH 204 Math Concepts \& Structures I MATH 205 Math Concepts \& Structures II MATH 251 Elements of Geometry

(12 units)
(6 units)
(6 units)
FINE AND PERFORMANCE ARTS
(4) Choose One Course for Core 4
(5) COMM 131 Fundamentals of Speech Com $\qquad$

PSYCHOLOGY
(6) PSYC 101 Introductionto Psychology

## SCIENCE

(8 units)
(7) BIOL 120 Principles of Biology BIOL 120 Principles of Biology Lab
(8) PHSC 101 Physical Science I

PERSPECTIVES
(10) EDUC 202 History \& Contemporary Perspective on American Urban Schools
(11) HIST 145 U.S. to Mid-19 ${ }^{\text {th }}$ Century OR HIST 146 U.S. Since Mid-19 ${ }^{\text {th }}$ Century
(12) GEOG 102 World Regional Geography GEOG 105 Geography of InternalAffairs OR GEOG 109 Introduction to Human Geography
(13) EDUC 203 Teach \& Learn in a Diverse Soc
(14) SCED 304 Education, Ethics \& Change

ADDITIONAL REQUIRED COURSES
ECED 103 Introduction to ECED ECED 201 Intervention \& the Young Child ECED 321 Foundations of Read \& Lang Arts SPED 301 Introduction to Special Education
$\qquad$
(12 units)
$\qquad$ _-

Indicate the term/yearfor anticipated program completion. Early Childhood-Special Education (ECSE) Major
Professional Education courses to be completed for the ECSE major. Total units: 64

FIRST TERM:
(18 units)
ECED 422 Writing Techniques for Teachers in
(3) $\qquad$ Early Childhood Education (9)
ECED 461 Integrated Arts: Early Childhood
ECSE 315 Infant \& Toddler Development
(3)
(3) $\qquad$ Programming
ECSE 428 Families as Partners in ECSE
(3)
(3)
(3) $\qquad$

SECOND TERM:
(16 units)
ECED 360 Early Literacy
(3)
(3) $\qquad$
ECSE 342 Field Placement in the Pre-Primary Inclusive Classroom
(2)
(3)
(3)
(2) $\qquad$

| THIRD TERM: |  | (17 units) |
| :---: | :---: | :---: |
| ECED 361 | Teaching Reading Primary Grades |  |
| ECED 429 | Reading Assessment | (3) |
| ECSE 350 | Part-Time Internship: Early Childhood | (2) |
| ECSE 351 | Primary Curriculum and Instruction | (3) |
| ECSE 450 | Full-Time Internship: Early Childhood | (6) |

## FOURTH TERM:

(13 units)
ECSE 353 Part-Time Internship:Special Education
ECSE 425 Assessment for Infant/Primary
ECSE 452 ECSE Internship Seminar
ECSE 453 Full-Time Internship: Special
Education
STUDENT SIGNATURE:

ADDITIONAL NOTES:
(1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fulfill that Core, may be substituted Advisor approval must be granted for ANY substitution.

