Last Name

## SPECIAL EDUCATION-ELEMENTARY/MIDDLE PROGRAM

| ____PLANNING TOOL |  |  |
| :---: | :---: | :---: |
| This program is a screened major. Students must meet all program requir graduation, including Core and prerequisite coursework. Students must |  |  |
| GPA to enter and remain in the program, including a 3.0 GPA in major cou students must meet MSDE requirements for certification including but $n$ |  |  |
| Indicate unfulfilled courses and possible semester, if known. Academic Content |  |  |
| Courses taken before formal admission to the professional education sequence: |  |  |
| тоw | N SEMINAR | (3 units) |
| (1) | TU Seminar |  |
| ENG |  | (3 units) |
| (2) | ENGL 102 Writing for a Liberal Education |  |
| MAT | MATICS | (12 units) |
| (3) | MATH 204 Math Concepts \& Structures I |  |
|  | MATH 205 Math Concepts \& Structures II |  |
|  | MATH 251 Elements of Geometry |  |
| FINE | D PERFORMING ARTS | (6 units) |
| (4) | Choose One Course for Core 4 |  |
| (5) | COMM 131 Fundamentals of Speech Com. |  |
| PSYC | LOGY | (9 units) |
|  | PSYC 101 Introduction to Psychology |  |
|  | PSYC 201 Educational Psychology |  |
|  | PSYC 203 Human Development |  |
| SCIE |  | (8 units) |
| (7) | BIOL 120 Principles of Biology |  |
|  | BIOL 120L Principles of Biology Lab |  |
| (8) | PHSC 101 Physical Science I |  |
| PERS | CTIVES | (18 units) |
| (9) | EDUC 301 Writing \& Comm. Skills forTchrs. |  |
| (10) | EDUC 202 Hist \& Contemp Persp. on Amer. Urban Schools |  |
| (11) | HIST 145 U.S. to Mid-19 ${ }^{\text {th }}$ Century OR |  |
|  | HIST 146 U.S. Since Mid-19 ${ }^{\text {th }}$ Century |  |
| (12) | GEOG 102 World Regional Geography, GEOG 105 Geography of Int'I Affairs, OR |  |
|  | GEOG 109 Intro to Human Geography |  |
| (13) | EDUC 203 Teach \& Lrnin a Diverse Society |  |
| (14) | SCED 304 Education, Ethics \& Change |  |
| ADDITIONAL REQUIRED COURSES (6 units) |  |  |
| ELED 322 Foundations of Read \& Lang Arts SPED 301 Introductionto SPED |  |  |
| TOTAL Units: 65 |  |  |

Indicate term/year for anticipated program completion.
Special Education - Elementary/Middle Program Professional courses to be completed for the EESE major.

## FIRST TERM: Fall

ELED 412 Meth/Mat of Literacy Primary (1-2)
ELED 413 Internship in Primary Literacy
SPED 425 Formal Tests \& Measurements
SPED 427 Social Emotional and Motor Dev
SPED 428 Working with Families of Students with Disabilities
(15 units)
(3)
(3) _
(3)
(3) _
(3)

## SECOND TERM: Spring

| SPED413 | UDL: Addressing Learner Variability | (3) |
| :--- | :--- | :--- |
| SPED430 | Informal Tests and Measurements | (3) -__ |
| SPED441 | Curriculum/Methods of Instruction | (3) |
| ELED 424 | Meth/Mat of Literacy Intermediate (3-6) (3) -__ |  |
| ELED 426 | Literacy Inst - Linguistically Div Learners (3) |  |

THIRD TERM: Fall ..... (14 units)
ELED 429 Principles and Practices of Assessment in Reading and Language Arts

(3)
$\qquad$

MATH 323 Teaching Math in the Elem Schools
(3) $\qquad$

MATH 324 Supervised Observation/Participation
in Elementary School Mathematics

(2)
$\qquad$

SPED 429 Classroom Management
SPED 491 Internship: Students with Disabilities in Elementary/Middle Grades

FOURTH TERM: Spring

(15 units)
(12)
(3)

Minimum total or 124 units needed to graduate. All academic content courses must be completed prior to the final internship.

## Student Signature: <br> Additional Note:

[^0]Rev. 10-25-2022

[^1]
[^0]:    (1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval must be granted for ANY substitution.

[^1]:    *An AAT may be presented at the time of application.

