| Last Name | First Name | Student ID \# | Catalog Year | Date | Advisor Signature |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | SPECIAL EDUCATION - SECONDARY/ADULT - MIDDLE SCHOOL GENERAL SCIENCE CONCENTRATION |  |  |  |  |
| PLANNING TOOL ____DEGREE COMPLETION PLAN |  |  |  |  |  |
| This program is a screened major. Students must meet all program requirements for admission and all University, Coll ege and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the de gree and must maintain a 3.0 |  |  |  |  |  |

Indicate unfulfilled courses and possible semester, if known. Academic Content
Courses taken before formal admission to the professional education sequence:

Indicate term/year for anticipated program completion. Special Education- Secondary/Adult - Middle School General Science Professional Education courses to be completed for SPED Program:

## TOWSON SEMINAR

(1) TU Seminar

ENGLISH (3 units)
(2) ENGL 102 Writing for a Liberal Education

## MATHEMATICS

(3) MATH 111 Finite Mathematics
MATH 237 Elementary Biostatistics

## FINE AND PERFORMING ARTS

(4) Choose One Course for Core 4
(5) COMM 131 Fundamentals of Speech Com.

## PSYCHOLOGY

(6) PSYC 101 Introduction to Psychology PSYC 203 Human Development

## SCIENCE

(7) BIOL 120 Principles of Biology BIOL 120L Principles of Biology Lab CHEM 131 General ChemistryI CHEM 131L General Chemistry I Lab GEOL 121 Physical Geology
(8) PHSC 101 Physical Science I

## PERSPECTIVES

(9) EDUC 301 Writing \& Comm. Skills for Tchrs.
(10) EDUC 202 Hist \& Contemp Persp. on Amer. Urban Schools
(11) HIST 145 U.S. to Mid-19 ${ }^{\text {th }}$ Century OR HIST 146 U.S. Since Mid-19 ${ }^{\text {th }}$ Century
(12) GEOG 102 World Regional Geography GEOG 105 Geography of Int'I Affairs OR GEOG 109 Intro to Human Geography
(13) EDUC 203 Teach \& Lrnin a Diverse Society

## ADDITIONAL REQUIRED COURSES

SCED 305 Adolescent Learn Dev \& Diversity SPED 301 Introduction to SPED
(6 units)
$\qquad$
(6 units) $\square$
(16 units)
$\qquad$

FIRST TERM: Fall
SCED 341 Principles of Secondary Education SCED 460 Using Reading/Writing Sec. Education SPED 425 Formal Tests \& Measurements SPED 428 Working with Families
Approved Science Course in Addition to Academic

## SECOND TERM: Spring

(18 units)
PHSC 303 Earth Space Science
SCED 304 Ethics, Education, \& Change (14)
SPED 413 UDL: Addressing Learner Variability SPED 441 Curriculum/Methods of Instruction SPED 430 Informal Tests and Measurements SPED $453 \mathrm{C} / \mathrm{M}$ of SecondarySpecial Education
(17-18 units)
(4)
(4)
(3)
(3) _

Column
(7 units)
$\qquad$

## (15 units)

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(3) $\qquad$
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(6 units)
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-
(15 units)
$\qquad$
$\qquad$
$\qquad$ - FOURTH TERM: Spring
(15 units)
SPED 493 Seminar
SPED 498 Internship: Special Education
TOTAL Units in Major: 127-128
(3)
(12)

## Student Signature: Additional Notes:

THIRD TERM: Fall
ELED 322 Foundations of Reading and LA SCED 461 Teaching Reading in the Content Area SCIE 380 TeachingScience in SecondaryEducation SPED 429 C/M of Classroom Management SPED496 Internship: Students with Disabilities in Secondary/Adult Program

TOTAL Units: 62

[^0]
[^0]:    (1-14) Refer to the explanation of the Core Curriculum requirements in the university academic catalog. For some Core Curriculum courses, other courses, which fill that Core, may be substituted. Advisor approval must be granted for ANY substitution.

