MAT Elementary Education
Program of Study: One-Year Option (42 credits)

Foundations
Foundations courses provide the theoretical framework for successful teaching along with opportunities for practice.

SUMMER SEMESTER
EDUC 717 Children’s Literature and Other Materials for Teaching Reading (3)
EDUC 730 Principles of Learning, Development and Diversity (3)
EDUC 731 Curriculum and Assessment (3)
ELED 611 Processes and Acquisition of Literacy (3)
SPED 637 Inclusion for the Classroom Teacher (3)

Curriculum/Clinical I
Fall of Professional Year
Clinical I courses are completed during the fall semester. These courses provide opportunities to make important connections between theory and practice. All content prerequisites must be completed by the end of this fall semester. Fall semester requires two days per week in the internship classroom (Monday and Tuesday).

FALL SEMESTER
ECED 614 Working with Linguistically Diverse Young Children and their Families (3)
EDUC 787 Instructional Practices in the Development of Literacy (3)
EDUC 797 Internship I with Seminar (6)
MATH 621 Seminar in Teaching Elementary/Middle School Mathematics (3)
Prerequisites: Algebra, Geometry and Statistics (Geometry may be taken concurrently)

Minimester of Professional Year
Minimester requires two days per week in the internship classroom.

MINIMESTER
ELED 685 Seminar in Elementary School Social Studies (3)

Clinical II
Spring of Professional Year
Clinical II courses are completed during the spring semester. These courses provide the capstone experience in the MAT program, emphasizing practice supported by theory. Spring semester requires five days per week in the internship classroom.

SPRING SEMESTER
EDUC 798 Internship II with Seminar (6)
ELED 621 Literacy Assessment (3)

Important Note: In order to successfully complete the MAT program and graduate, students must maintain a 3.00 GPA in the graduate program, earn no more than two grades of “C” in MAT course work, complete all content prerequisites at a satisfactory level prior to entering EDUC 798 and earn a grade of “S” in EDUC 798. Additionally, all students must complete a Service Project and present a Summative Portfolio with scores of “3” or higher for all InTASC and COE Standards as program exit/graduation requirements. Official documentation of completed content prerequisites must be submitted to the MAT office.

Portfolio Development: As you complete Foundations courses, collect exemplary samples of your work for your portfolio collection. Once you have completed the Foundations courses, you will begin the process of portfolio development and review. As you complete the Professional Year fall semester, continue to refine your collection of portfolio artifacts. When you complete the Professional Year spring semester, you will present a Summative Portfolio for review by faculty as a graduation requirement.

Rev. 4/13/16