### Foundations

Foundations courses provide the theoretical framework for successful teaching along with opportunities for practice.

**SEMESTER 1 (Spring)**
- **SPED 637** Inclusion for the Classroom Teacher (3)
- **EDUC 730** Principles of Learning, Development and Diversity (3)

### Program Coursework

Program courses provide additional instruction in meeting the needs of diverse groups of students, including those with disabilities.

**SEMESTER 2 (Summer)**
- **SPED 605** Working with Families of Students with Disabilities (3)
- **SPED 632** Assessment Issues for Culturally and Linguistically Diverse Students (3)
- **SPED 607** Curriculum and Methods of Classroom Management for Students with Disabilities (3)
- **ECED 618** Thinking Through the Processes and Acquisitions of Literacy (3) – **ECED TRACK ONLY**
- **ELED 611** Principles and Processes of Language and Literacy (3) – **ELEM/MID TRACK ONLY**
- **EDUC 717** Children’s Literature and Other Materials for Teaching Reading (3) – **ECED & ELEM/MID TRACKS ONLY**

### Curriculum/Clinical I

**Fall of Professional Year**

Clinical I courses are completed during the fall semester. These courses provide opportunities to make important connections between theory and practice. All content prerequisites must be completed by the end of this fall semester. Fall semester requires two days per week in the internship classroom.

**SEMESTER 3 (Fall)**
- **SPED 525** Formal Tests and Measurements for Students with Disabilities (3)
- **SPED 641** Curriculum and Methods of Instruction for Students with Disabilities (3)
- **ECED 623** Strategies for Teaching Reading and Writing (3) – **ECED TRACK ONLY**
- **EDUC 787** Instructional Methods in the Development of Literacy (3) – **ELEM/MID TRACK ONLY**
- **SCED 560** Using Readings and Writing in the Secondary School (4) – **SEC TRACK ONLY**
- **EDUC 797** Internship I with Seminar (3)

### Minimester of Professional Year

**MINIMESTER**
- **SPED 646** Using Technology to Differentiate Instruction (3)

### Clinical II

**Spring of Professional Year**

Clinical II courses are completed during the spring semester. These courses provide the capstone experience in the MAT program, emphasizing practice supported by theory. Spring semester requires five days per week in the internship classroom.

**SEMESTER 4 (Spring)**
- **ECED 621** Assessment of Reading and Writing in ECED (3) – **ECED TRACK ONLY**
- **ELED 621** Literacy Assessment in the ELED Classroom (3) – **ELEM/MID TRACK ONLY**
- **SCED 561** Teaching Reading in the Secondary Content Areas (3) – **SEC TRACK ONLY**
- **SPED 601** Curriculum and Methods of Instruction for Secondary Transition (3) – **SEC TRACK ONLY**
- **EDUC 798** Internship II with Seminar (6)

---

**Important Note:** In order to successfully complete the MAT program and graduate, students must maintain a 3.00 GPA in the graduate program, earn no more than two grades of “C” in MAT course work, complete all content prerequisites at a satisfactory level prior to entering EDUC 798 and earn a grade of “S” in EDUC 798. Additionally, all students must complete a Summative Portfolio with scores of “3” or higher for all InTASC and CEC Standards as program exit/graduation requirements. Official documentation of completed content prerequisites must be submitted to the MAT office.

Revised 9/14/16