Accessing Campus Labs Course Evaluation Reports

1. To access your course evaluation results, please go to https://towson.campuslabs.com/faculty/

2. Login to the site using your campus username and password.

Use your Towson Univ	versity NetID to log into
Campi (https://federation.cam)	u s Labs pualaba.com/ahibboleth)
Username	
Password	
Password	
Password Lo	igin
Password Lo Forgot Password	igin Manage My NetlD

Towson University Authenticated Login

Trends Analysis

An Instructor resource for professional development.

Within this report Instructors will be able to

- use at-a-glace reports to focus on quality of instruction
- View results across multiple academic terms without having to pull up side-by-side reports
- Make connections between longitudinal data sets for holistic insights

To view this report Instructors can log into the faculty experience and click on Trends Analysis button in the grey bar.

G Facult	y					
Home	Course Evaluation Questions	Feedback BETA	Response Sessions	Rubrics	Trends Analysis ^{BETA} NEW	
Sam	ple Instructor					
Char Fall 2016	nge Term					
Course	e Evaluations Sumr	nary Repor	t			
Ê	<u>**Homegrown Evalua</u> ACC 249 (1), ACC 249 (2), ANT 340 (1	tion**), ACC 253 (1), ACC 14	Ê	<u>Core Que</u> FIN 302 (1), BIC	2 <mark>551005</mark> 0 103 (2)	

The main page of the report shows all of the questions that have been on an evaluation that was used to evaluation a course section the instructor has taught.

• Faculty								Sample Instructo
	Home Course Evaluation Questions Feedbac	k BETA Response Sessions	Rubrics	Trends Analysis				
	Trends Analysis							
	Evaluation: All Evaluations							
	Question			Cou	rse Means Over Time			
	Overall, I rate this instructor an excellent teacher.	5.0 Fall 2015		Spring 2016	Summer 2016	Fail 2016	Spring 2017	
	The instructor gave projects, tests, and assignments that required original or creative thinking.	5.0 Fall 2015		Spring 2016	Summer 2016	Fail 2016	Spring 2017	
	The instructor encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	5.0 Fall 2015		Spring 2016	Summer 2016	Fall 2016	Spring 2017	

Instructors can get more detailed information by clicking on a question they would like to look into further. This detail page shows the Instructor their means for this question per course across all the semesters it has been asked. An Overall Mean is also shown which is a calculation of all responses from all course sections for this question.



A filter option is available by clicking on the box next to a course. An Instructor may want to only compare the results of two courses.

Additionally, when clicking on any one of the bars a course details box will appear. This box will provide more contextual information about the course including the mean, number of responses, number of enrollments and how many sections of this course there were. From here an Instructor can also link to their Summary Report for the semester in which that course was taught.

Viewing a Summary Report for the Term



Summary reports will be available under "Course Evaluations Summary Report". There will be one report for each evaluation that was used to evaluate a section within the term. Your administrator may also include a link in an email communication that will take you directly to this report.

culty									SI I
Home Co	ourse Evaluation Questio	ons Feedback BETA	Response Sessions Rubr	ics					
< SU Ferm: Fall 20	mmary R	eport							Print
Quantitative	e Qualitative								
Cours	e Sections					Report Status	Enrolled Students	Responded Students	Response Rates
A ACC 1/	41 (1): Fundamentals Of	Accounting				Released	8	6	75%
B ACC 2	49 (1): Payroll Accountin	g				Released	8	5	62.5%
Please i	ndicate your	Moderately Agree	Neither Agree nor Disagree	ving statements:	Strongly Disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
This course	helped me organize n	ny ideas and informatio	n.						
Α	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	4.5	0.5	0	6
в	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	4.6	0.49	0	5
This course	helped me revise my	work.							
A	16.67% (1)	83.33% (5)	0% (0)	0% (0)	0% (0)	4.17	0.37	0	6
в	20%	80%	0%	0%	0%	4.2	0.4	0	5

Each question asked on the evaluation is listed with the frequency, total number of responses, mean, standard deviation, and number of students that may have skipped the question. Courses are grouped together by question so that the instructor can get a holistic view of all data for that particular item.

By clicking on the course section name an instructor will be directed to the detailed report for that section.

The "Report Status" column will indicate if your administration has or has not released reports for a particular section.

To print or save the report as a PDF use the print button in the upper right-hand corner of the screen. Then click on the change button and click on save as pdf and click on save again.

Viewing Individual Course Reports

Upon logging in you will be brought to your dashboard which will default to the most current term in which you have a course section.

Faculty	s) Sample
Home Course Evaluation Questions Feedback ^{(ICTA} Response Sessions Rubrics	
Sample Instructor	
Change Term	
Course Evaluations Summary Report	
Homegrown Evaluation Acc289m Acc28m Ac	
My Courses	
ACC 249 (1), FIN 302 (1) CROSS LISTED	
Course Evaluations	
ACC 249 (1)	
Completed View Results 63% ½ 8 On 8/23/2016 at 11:59 PM EST Response Rate Enrolled Students	

1. Click View Results for the course that you would like to review reports for.

**If the View Results button is not shown, the evaluation for that section may still be collecting data or the data has not been released to you yet by your administrator.

2. Click on a report tab to view the specific data from that course.

Types of Reports

Quantitative Responses

This is a summary of all responses with a frequency distribution, mean, standard deviation, and count of responses.

ACC 249 (1): Payroll Accounting

<									Fall 2016 🔒
Sample Ins	tructor				2		2~		¢
					8 Students Enro	olled	5 Students Resp	onded	62.5% Response Rate
🔮 Quantitativ	/e 🗏 Qualitative	Segment Comparison							
Evaluating the Cours	e								
Please indicate your le	evel of agreement with the	following statements:							
Strongly Agree	Moderately Agree	Neither Agree nor Disagree	Moderately Disagree	Strongly Disagree	Mea	n	Standard Deviation	Did Not Answer	Total Responses
This course helped	This course helped me organize my ideas and information.								
60% 3	40% 2	0% 0	0% 0	0% 0	4.6		0.49	0	5

Qualitative Responses

This is a summary of all open-ended questions applicable for the course.

		si Sample
		Fall 2016 🔒
8 Students Enrolled	5 Students Responded	62.5% Response Rate
	R Students Enrolled	Responded 8 Students Enrolled Students Responded

Segment Comparison

This report displays a graphical representation of the mean and frequency distribution. A bench marking option is available for the applicable Course, Program, Department, College, or institution-wide mean (these options vary by institution). To customize the comparison displayed select the segment to view in the *Your Course Compared to* dropdown menu. A count of responses and course sections is then displayed for that segment.

Each question may be expanded to view frequency information. The mean difference displays if the comparison segment is similar, higher, much higher, lower or much lower.

Please note that this report only displays questions that have a mean calculated. The report does not identify other faculty or specific courses, just the summary data.

