Graduate College Guidelines for Preparing Theses and Dissertations now allows submission of electronic dissertation forms.

Please refer to the instruction technology graduate program community under doctoral forms to access these forms. Additionally, guidelines can be found on the office of graduate studies page: http://www.towson.edu/provost/provost/graduatestudies/studentresources.asp

**Fall Issue Contents**

- Important University Dates pg. 2
- Spotlight: Part-Time Faculty Members pg. 2
- SLM News pg. 3
- Recent Scholarship pg. 4
- Good News from Doctoral Program pg. 4
- Upcoming Conferences pg. 5
- Announcements pg. 6
- Master's Graduates pg. 7
- Where Are They Now pg. 7
- Fall Course Offerings pg. 8
- Faculty and Staff Information pg. 9
- FYI's pg. 9

**Stay Connected to the ISTC Program**

Find ISTC on LinkedIn: http://www.linkedin.com/groups/Towson-University-Instructional-Technology-Graduate-1794657

Like ISTC on Facebook: https://www.facebook.com/TowsonUniversityISTC
### Important University Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 4</td>
<td>Last day to withdraw from full semester courses with a grade of “W”</td>
</tr>
<tr>
<td></td>
<td>Last day to change to pass/fail option or audit options</td>
</tr>
<tr>
<td>November 25-29</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 9</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 10</td>
<td>Final exams begin</td>
</tr>
<tr>
<td>December 16</td>
<td>Last day of exams &amp; end of term</td>
</tr>
<tr>
<td>December 18</td>
<td>College of Education Winter Commencement</td>
</tr>
<tr>
<td>January 4</td>
<td>Minimester 2016 classes begin</td>
</tr>
<tr>
<td>January 4-5</td>
<td>Change of schedule period</td>
</tr>
<tr>
<td>January 15</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>January 18</td>
<td>Martin Luther King Day</td>
</tr>
<tr>
<td>January 22</td>
<td>Minimester classes end</td>
</tr>
<tr>
<td>January 25</td>
<td>Spring 2016 classes begin</td>
</tr>
<tr>
<td>March 13-20</td>
<td>Spring Break</td>
</tr>
<tr>
<td>May 10</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 11</td>
<td>Final exams begin</td>
</tr>
<tr>
<td>May 17</td>
<td>Last day of exams &amp; end of semester</td>
</tr>
</tbody>
</table>

### Spotlight on Our Part Time Faculty Members

#### Joel McGuire

Mr. McGuire earned his B.S. in Mass Communications and M.S. in Instructional Technology from TU. He was a graduate assistant in the College of Education while I earning his masters. From 1999-2012, he taught almost every semester as an adjunct in the COE. Mr. McGuire returned in summer and fall 2015 to once again enjoy interacting with adult learners.

Mr. McGuire has 17 years of experience as a Library Media Specialist. For the last 3 years, he has been the Technology Coordinator for Thomas Stone Elementary in Prince George's County. He enjoys finding ways to improve our school's technology, reading, music, and the outdoors.

#### Tim Swann

Tim Swann has been working as an adjunct instructor for Towson University for the past eight years. He is a graduate of Towson University's Elementary Education program. After graduating from Towson University, he received a Master's degree from Johns Hopkins in Educational Technology. Mr. Swann had additional training at Towson University to become certified as a library media specialist. After a stint working in Baltimore City Public Schools as a grade 4/5 teacher, Swann moved to Anne Arundel County Schools and has worked as a school librarian in both elementary and secondary levels. Currently, he is the school librarian at the recently renovated Northeast High School in Pasadena, MD. His background includes serving as the past president for the library media professional organization as well as mentoring new school librarians within the county. Swann has received recent awards including the 2011 MSET Technology Educator Award for Anne Arundel County and the North Arundel Chamber of Commerce Educational Excellence Award.

He is married with two sons, who attend Johns Hopkins University and Davidson College. In his spare time, Swann likes to read, walk and do a bit of tech tinkering to use in his new library makerspace.

### Instructional Technology Community on Blackboard

Please make sure to visit the ISTC Community on Blackboard ([https://blackboard.towson.edu](https://blackboard.towson.edu)) for up-to-date news about Instructional Technology, employment opportunities, important events scholarship opportunities, conferences, and electronic copies of program forms.
School Library Media Digital Portfolio

The purpose of this digital assessment is to have candidates reflect on the artifacts in the Digital Portfolio in order to evaluate whether they have, through their coursework, met the standards of our professional organization and to glean information about how candidates’ plan to apply what they have learned in the School Library Media Program.

The portfolio is formally introduced to candidates in ISTC 653, the Organization of Knowledge. Web design skills necessary in completing the portfolio are introduced in ISTC 541, Foundations of Instructional Technology. To provide guidance to students in completing the portfolio, an online component of the Practicum Experience, ISTC 789, is dedicated to largely completing the school library media digital portfolio. Components of this online experience include:

1. Online discussion of each AASL standard and the relationship of each standard to the school library media program and experiences as school library media specialists, teachers or other school based positions.

2. Following the discussion of each standard, candidates write (or refine a statement already begun) a reflection statement based on that standard. The instructor will then provide feedback on the reflection.

3. This process will occur over the course of a designated practicum.

The most important planning consideration for portfolio is to archive electronic copies of your key assessments from the school library media program. Candidates should also consider keeping copies of any outstanding artifacts (lesson plans, instructional materials etc.) used in the course of daily teaching experiences that related to the AASL standards.

If you have any questions regarding the portfolio, please e-mail David Robinson at: derobins@towson.edu. The portfolio assessment documents and related materials can be found accessed via: http://pages.towson.edu/derobins

Referral for a Rewarding Career

If you know someone who would enjoy the rewards and challenges of being a School Library Media Specialist, encourage them to contact David Robinson via phone 410-704-6301 or via e-mail derobins@towson.edu.

Practicum Updates

Candidates who intend to complete a practicum experience in the spring 2016 semesters should contact David Robinson (derobins@towson.edu) to begin the application process. The following candidates are completing practicum experiences in the Fall 2015 semester:

- Sarah Breslaw
- Megan Cooper
- Ashley Gerke
- Kishanna Harley
- Abegail Prado
- Helen Riff

A special thanks to the mentor library media specialists!
GOOD NEWS FROM THE DOCTORAL PROGRAM:

Successful Comprehensive Exam Defenses!

Congratulations to doctoral students, Tamara Burton, Jessica Stansbury, and Zhou Wang for successfully defending their comprehensive exams! These students are now admitted to candidacy and are ready to begin work on their dissertation proposal.

Successful Dissertation Proposals!

Congratulations to doctoral students, Alexandra Greenwood, Marie Health, and Chip Boling for successfully completing their dissertation proposals. These students are now working on their dissertation research.

RECENT SCHOLARSHIP


UPCOMING INSTRUCTIONAL TECHNOLOGY CONFERENCES

Below is a list of the upcoming conferences of which we are aware. We apologize if a conference that you are looking for is not listed. If you know of other conferences that are not included, please feel free to post them on Blackboard.

American Educational Research Association (AERA)
When: April 8-12, 2016
Where: Washington, DC
Proposal Deadline: July 22, 2015

Association for Educational Communications & Technology (AECT)
When: November 3-7, 2015
Where: Indianapolis, Indiana
Proposal Deadline: February 2, 2015

Eastern Educational Research Association (EERA) Conference
When: February 17-20, 2016
Where: Hilton Head Island, SC
Proposal Deadline: November 6, 2015

E-Learn Conference
When: October 19-22, 2015
Where: Kona, Hawaii
Proposal Deadline: - - -

International Association of School Librarianship (IASL) Conference
When: August 22-26, 2016
Where: Tokyo, Japan
Proposal Deadline: September 25, 2015

International Society for Technology in Education (ISTE) Conference
When: June 26-29, 2016
Where: Denver, Colorado
Proposal Deadline: September 30, 2015

Maryland Society for Educational Technology (MSET) Conference
When: April 28-29, 2016
Where: Ocean City, MD

Society for Information Technology & Teacher Education (SITE) Conference
When: March 21-25, 2016
Where: Savannah, Georgia
Proposal Deadline: October 21, 2015

World Conference on Educational Media, Hypermedia, & Telecommunications (ED-MEDIA)
When: June 27-30, 2016
Where: Vancouver, Canada
Proposal Deadline: December 16, 2015

Opportunity to Present

If you are interested in presenting at a conference, the Graduate Student Association (GSA) allots a portion of the GSA budget to be used specifically for funding student research and professional development. This includes but is not limited to presentations of a paper or project, research and original work, and attendance at a conference. The grant award for presenting is often in the amount of $500, and smaller amounts may be awarded for attending a conference, research, and original work. The ISTC department may also have resources available to support your work. Please contact your program director for more information. If you are interested in taking advantage of the GSA opportunity or for more information about the GSA Award and application process, please visit http://grad.towson.edu/gsc/gsa/awards.asp.
Chris Alhstrom: Fellowship
The Consortium Research Fellow is awarded by the Consortium of Universities of the Washington Metro Area for serving as a research fellow with the Army Research Institute at Fort Belvoir within the Attitude and Opinions Research Unit. Chris will work with a team of researchers on developing surveys and associated data analysis.

Dr. Kelly Keane: New Position
Dr. Kelly Keane accepted a job with Loyola University as assistant professor.

Dr. Elmendorf: New Position
Dr. Elmendorf is the new principal at Hillcrest Elementary School.

Amy Martin: New Position
Amy Martin was appointed Director of Faculty Development and Instructional Media at Howard Community College.

Dr. Song: Accepted into the Service-Learning Program
Dr. Song will implement Service-Learning activities into her Spring 2016 ISTC301.

Tamara Burton: Daughter invited to the White House
Tamara Burton’s daughter, Tyler has been invited to the White House for their Champion Of Change Event.

Lynne Murphy: Presentations Accepted
Lynne Murphy has been accepted for two presentations at the Maryland Occupational Therapy Association Annual Conference, to be held 11/6/15. They are “Bringing Fieldwork Educators to the Classroom via Information Technology” and “Interprofessional Collaboration: Challenges and Opportunities in a Community-Based Program.”

Marie Heath: Scholarship
Burton, Dietz, Jones, and Rosecrans Graduate Fellowship in IT is awarded to individuals who are pursuing studies in Instructional Technology at Towson University.

Dean Whitfield, Stefani Pautz, and Andrea Parrish: Scholarship
The Louise Lippy McHahan Memorial Scholarship is awarded to students with high academic standing who currently teach, or plan to teach in Maryland.

Lynne Murphy and Stefani Pautz: EDTL Dissertation Support Grant
The purpose of this award is to recognize promising scholarship and support the student’s dissertation research.

Dr. Lohnes-Watulak: Selected to Participate
Dr. Lohnes-Watulak was selected to participate in the 2016 President's Associate Professor Leadership class.

Dr. Lohnes-Watulak: Professional Organization Position
Dr. Lohnes Watulak was elected as the American Educational Research Association special interest group instructional technology chair elect

Dr. Lohnes-Watulak: Invited Discussant

Andrea Parrish: New Position
Andrea Parrish was recently named the Graduate Program Director in the Department of Special Education at Towson University.

Jessica Stansbury: Towson University Service-Learning Grant
Towson University Service-Learning Grant for the design and implementation of service-learning in research methods in psychology course with The Seed School in Baltimore, MD

Dr. Mila Fuller: Professional Organization Position
Dr. Mila Fuller was elected as Treasurer on the International Society for Technology in Education Board of Directors.
### MASTER’S PROGRAM GRADUATES:

<table>
<thead>
<tr>
<th>Educational Technology</th>
<th>School Library Media</th>
<th>Instructional Design &amp; Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin Appel</td>
<td>Roxanne Anderson</td>
<td>Samantha Heringer Knight</td>
</tr>
<tr>
<td>Michelle Russell</td>
<td>Kristen Davis</td>
<td>M.S., Instructional Technology, Instructional Design &amp; Development (2012)</td>
</tr>
<tr>
<td>Amanda Rooney</td>
<td>Jessica Jeffries</td>
<td></td>
</tr>
<tr>
<td>Shealyn Abbott</td>
<td>Kristine Nellenbach</td>
<td>Gregory Hall</td>
</tr>
<tr>
<td></td>
<td>Arifkhan Pathan</td>
<td>Molly Fern</td>
</tr>
</tbody>
</table>

### WHERE ARE THEY NOW?

*These students put the instructional technology skills they learned to use at their current position!*

<table>
<thead>
<tr>
<th>Maia Jole Delogu</th>
<th>Samantha Heringer Knight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maia works as a Media Specialist at Mary Ann Winterling Elementary School #150 Baltimore City Public Schools. As a media specialist, she plans and conducts the morning announcements with three different students from each class every two weeks; plans and implements developmentally appropriate information literacy lessons using different technologies; introduces different authors and illustrators monthly to expose students to a variety of writing styles and artwork and uses a myriad of strategies to demonstrate how to find information using resources in the library such as the Dewey Decimal System and OPAC.</td>
<td>Samantha is an Instructional Designer at University of Phoenix. Her job responsibilities include working with subject matter experts (SMEs) to develop course content for the College of Information Systems &amp; Technology. Samantha designs engaging course assignments for adult learners through various software and writing tools. On the side, Samantha is a volunteer board member of the North American Simulation and Gaming Association (NASAGA). She welcomes all ISTC students who are interested in using games for learning to reach out for some great networking and learning opportunities.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>David Kaus</th>
<th>Arkifkhan Pathan</th>
</tr>
</thead>
<tbody>
<tr>
<td>David is a Senior Manager of Training &amp; Talent Development at Catalyst DevWorks. David works at a software development company based out of Baltimore, MD and Portland, OR. His job is to manage the company's training and professional development opportunities. David works with several subject matter experts to design curriculum and optimize their training and continuing education results. Additionally, he helps ensure that they are applying sound adult educational and pedagogical principles to their learning experiences, mentor/manage their trainers, and measure the results of their training efforts.</td>
<td>Arkifkhan is a Media Specialist at Cool Spring Elementary School in Prince George’s County. His job responsibilities include teaching research and literacy skills using online databases, incorporating common core standards in the library curriculum, maintaining the library collection, managing the book check-in and check-out program, helping teachers find materials for lessons, and providing professional development resources for teachers.</td>
</tr>
</tbody>
</table>
**UPCOMING COURSE OFFERINGS**

Please note that the course schedule is subject to change and students should refer to the online schedule of classes for the most current information.

<table>
<thead>
<tr>
<th>Class</th>
<th>Title</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTC 541.450</td>
<td>Foundations of Instructional Technology</td>
<td>W</td>
<td>4:30-7:00</td>
<td>HH 209</td>
<td>Li</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hybrid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISTC 601.101</td>
<td>School Library Media Administration</td>
<td>W</td>
<td>5:00-7:40</td>
<td>HH 207</td>
<td>Bailey</td>
</tr>
<tr>
<td>ISTC 653.101</td>
<td>Organization of Knowledge</td>
<td>T</td>
<td>5:00-7:40</td>
<td>HH 207</td>
<td>Luther</td>
</tr>
<tr>
<td>ISTC 655.101</td>
<td>Multimedia Design</td>
<td>T</td>
<td>4:30-7:00</td>
<td>HH 219</td>
<td>Li</td>
</tr>
<tr>
<td>ISTC 667.900</td>
<td>Instructional Development</td>
<td></td>
<td></td>
<td>Online</td>
<td>Sadera</td>
</tr>
<tr>
<td>ISTC 651.101</td>
<td>Information Literacy &amp; Access</td>
<td>Th</td>
<td>5:00-7:00</td>
<td>HH 207</td>
<td>Luther</td>
</tr>
<tr>
<td>ISTC 685.180</td>
<td>Research in ISTC</td>
<td>W</td>
<td>5:00-7:40</td>
<td>HH 219</td>
<td>McNary</td>
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<td>ISTC 702.450</td>
<td>Educational Leadership &amp; Technology</td>
<td>Th</td>
<td>5:00-7:40</td>
<td>HH 207</td>
<td>Caples</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hybrid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISTC 707.101</td>
<td>Learning Environments in Digital Age</td>
<td>T</td>
<td>5:00-7:40</td>
<td>HH 206</td>
<td>Song</td>
</tr>
<tr>
<td>ISTC 729.450</td>
<td>Digital Game Based Learning</td>
<td>M</td>
<td>5:00-7:40</td>
<td>HH 206</td>
<td>Li</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hybrid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ISTC 787.101</td>
<td>ISTC Capstone</td>
<td>W</td>
<td>7:00-9:40</td>
<td>HH 206</td>
<td>Sadera</td>
</tr>
<tr>
<td>ISTC 787.001</td>
<td>Practicum in School Library Media</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>Robinson</td>
</tr>
<tr>
<td>ISTC 787.101</td>
<td>Practicum in School Library Media</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>Robinson</td>
</tr>
<tr>
<td>ISTC 787.102</td>
<td>Practicum in School Library Media</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>Robinson</td>
</tr>
<tr>
<td>EDUC 670.101</td>
<td>Special Topics in Education: Research Methods &amp; Design</td>
<td>Th</td>
<td>5:00-7:40</td>
<td>HH206</td>
<td>McNary</td>
</tr>
<tr>
<td>EDUC 605.450</td>
<td>Research and Information Technology</td>
<td>T</td>
<td>4:30-7:00</td>
<td>HH 209</td>
<td>Shargel</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hybrid</td>
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</table>

**Attention Master’s Students!**

- Students in the Educational Technology and Instructional Design and Development tracks who are planning to take the ITSC 787 Capstone course must contact Dr. Song (lsong@towson.edu). Please note that this course should only be taken during the final semester of your program of study.
- Students in the Instructional Design and Development track who are planning to take a Human Resources (HRD) course must contact Dr. Song (lsong@towson.edu) to gain permission to enroll in the course. ISTC students will not be able to enroll in HRD courses unless they notify Dr. Song.
### Notice: Continuous Enrollment Policy

The following policy is currently in effect. As stated in the Graduate Catalog, Towson University expects post-bachelor's students to register for courses on a regular basis (Graduate Catalog 2012-2013, p. 13). In accordance with this policy, the Instructional Technology graduate programs will require students to maintain continuous enrollment status. All students will be expected to enroll in at least one credit for each spring and fall semester until graduation. If clarification is needed or there are concerns about this policy, please contact your program director.

### Permission Now Required for Some Courses

Due to increased enrollment and program growth, some core ISTC courses may require permission to enroll. If you are experiencing issues enrolling in an ISTC course, please contact your program advisor or director to request permission to enroll. Enrollment will become open to all students a few weeks before the course begins. Students are reminded that to guarantee a seat in a course they should register as early as possible. Also, doctoral students are urged to enroll in core courses for the semester in which they are first offered during your program of study as these courses are only offered every few semesters.