ISTC Welcome
By Dr. William Sadera
Doctoral Program Director

Greetings from the ISTC graduate program directors! We hope you are all enjoying the Spring semester. There are many exciting events taking place within the ISTC community: awards, faculty and student publications, promotions, graduations, etc. Please make sure to check out the Announcements page for more exciting news. Our program continues to be successful in providing opportunities for authentic and meaningful learning experiences.

In this issue of the ISTC newsletter, we have included some important updates regarding the graduate programs. Here are a few highlights about what can be found in this issue:

- ISTC Alumna, Mila Fuller ISTE chair-elect
- ISTC at International Conference on Technology in Teacher Education (SITE)
- Dr. Lohnes Watulak Sabbatical Research Project

Other exciting information found in this edition include information about renovations to HH 209, New Department Vision, new Masters programs GA, recent graduates, and upcoming conferences. Please keep us informed of your exciting news and accomplishments. If you have any comments or questions, please feel free to share this information with us!

Bill Sadera, Doctoral Program Director
David Robinson, Master’s Program Director School Library Media
Liyan Song, Master’s Program Director

We are proud to announce…
Mila Thomas Fuller is ISTE’s new 2016 chair-elect!

Mila Thomas Fuller, Ed.D., was elected for the ISTE 2016 chair-elect. “The board provides strategic leadership and fiduciary oversight as it works to ensure progress toward organizational goals.” Dr. Fuller is an alumni from the doctoral program. Currently, she works as an education consultant and teaches in the master of education instructional technology program at the University of Maryland at University College. The ISTC Community is very proud of her contributions to the field.

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Stay Connected to the ISTC Program
Find ISTC on LinkedIn: http://www.linkedin.com/groups/Towson-University-Instructional-Technology-Graduate-1794657
Like ISTC on Facebook: https://www.facebook.com/TowsonUniversityISTC
E-Learn World Conference 2016 is in Washington, DC!

Where: Washington, D.C.
When: November 14-16, 2016
Proposal Deadline: June 15th

E-Learning is an international conference organized by the Association for the Advancement of Computing in Education (AACE). “This international conference serves as a multidisciplinary forum for exchanging the latest research, developments, and applications of all topics related to E-learning.” The scope of the conference includes topics related to eLearning in the Corporate, Government, Healthcare, and Higher Education sectors. There will be a variety of presentation categories such as keynote and invited speakers, full and brief paper presentations, poster demonstrations, tutorials, workshops, panels and best practice sessions. Keynote speakers include Marc Prensky presenting on Accomplishment-Based Education; Donald Clark presenting on how algorithmic power is shaping learning; Richard Mayer presenting on designing computer-based multimedia instruction; and Ben Wernmuller presenting.

Proposal deadline: June 15th
Registration: Register by October 12th, 2016 & Save

Visit their website for more information on presentations, traveling and hotel information: https://www.aace.org/
UPDATE: EDUCATIONAL TECHNOLOGY AND LITERACY VISION STATEMENT

During the EDTL retreat in January, staff discussed the department’s vision statement and decided to make some updates. Since staff and students are both incorporated in the EDTL vision and the work that we do, the updated vision is included for everyone to take note of in this semester’s newsletter.

Our EDTL Vision is to-

- Demonstrate an intense on-going commitment to quality, diversity, productive change in education processes and excellence of our programs
- Develop an in-depth understanding of the interconnectedness of educational technology, learning sciences, and literacy (emerging literacies)
- Enhance and refine the knowledge and expertise of our faculty and students in research
- Expand our partnerships and collaborations with schools and learning organizations connected to our field
- Promote social justice and equity in our work throughout the education field
- Provide a leadership role in COE, across the region, and beyond regarding issues of educational technology and emerging literacies.

Our staff and students are the primary target for our vision. The EDTL vision aims to guide how we see our roles, the useful work that we do every day, and our philosophy for what we aspire to be.

School Library Media Practicum Updates

The following candidates are completing practicum experiences during the spring 2016 semester:

- Kim Hayward: Deerfield Elementary, Harford County Public Schools
- Anne LaVina: Mays Chapel Elementary, Ridgely Middle School, Baltimore County Public Schools
- Keishuana Banks: Deer Park Elementary School, Baltimore County Public Schools
- Kerri Jakobsen: Jackson Road Elementary School, Montgomery County Public Schools
- Stacie Kinhart: Burtonsville Elementary School, Montgomery County Public Schools
- Robbin Madden: Jackson Road Elementary School, Montgomery County Public Schools
- Clarice Poole: Stonegate Elementary School, Montgomery County Public Schools
- Dana Robbins: Parkwood Elementary School, Montgomery County Public Schools
- Helen Ruff: Beall Elementary School, Montgomery County Public Schools
- Eileen Seligman: Waters Landing Elementary School, Montgomery County Public Schools
- Alexandra Seres: Flora M. Singer Elementary School, Montgomery County Public Schools
- Jessica Snyder: Newport Mill Middle School, Montgomery County Public Schools
- Jessica Weisner: Cashell Elementary School, Montgomery County Public Schools

A special thanks to the mentor library media specialists, all of whom are alums of the Towson University School Library Media program.

Candidates who intend to complete a practicum experience in the spring 2017 semesters should contact David Robinson (derobins@towson.edu) to begin the application process.
MASTER’S PROGRAM GRADUATES:

Educational Technology
Benjamin Appel
Kelly Meyer
Heather Zuckas

Instructional Design & Development
Kenneth Dorsey II
Valerie Fuecker
Kathryn Matterer
Jessica Samuels

School Library Media
Kathryne Astarita
Kenneth Bouchat
Sandra Boyd
Sarah Breslaw
Nathan Connelly
Ashley Gerke
Alison Gray
Renee Hartley
Rebecca Hartman
Anne Martinelli
Andrea Popel
Abegail Prado
Lashon Smiley-Moseley
Kori Trabert
Susan Wells
Megan Yarbrough

Meet The New Graduate Assistant

David Doane is the new graduate assistant for the ISTC master’s program. David took over the position left by Sarah who graduated from the School Library Media program. David is a first year student in the School Psychology program at Towson University. In 2009 David graduated from Syracuse University with a B.A. in psychology and a B.S. in biology. After undergrad, David worked for six years on the inpatient psychiatry unit at Children’s National Medical Center in Washington D.C. He enjoys listening to music, reading, playing video games and is an avid fan of the Washington Capitals. He also loves spending quality time with his friends and family which includes his dog Bowser and, to a lesser extent, his pet snake Monty. And if graduate school and working were not enough to stay busy, David and his fiancée are also planning their wedding, which will be taking place on October 15th of this year. David has enjoyed getting to know staff and students in the ISTC program and is glad to be working with such a wonderful group of people. He can be found in HH 211 and can be reached at ddoane1@students.towson.edu.

RENOVATIONS

Hawkins Hall Room 209 will be upgraded in the near future. The room will be closed briefly over the summer while the work is being done.

New Fixtures– We are looking forward to the design and implementation of a new flexible learning environment. We will have new tables, chair and laptops in the room. The room will be designed to be more student centered and adaptable to a variety of learning opportunities. More news about the updates planned for Room 209 will follow.
GOOD NEWS FROM THE DOCTORAL PROGRAM

Successful Comprehensive Exam Defense
Congratulation to doctoral students, Andrea Parrish and Arkhadi Pustaka, for successfully defending their comprehensive exams! Andrea and Arkhadi are now admitted to candidacy and are ready to begin work on their dissertation proposals.

Successful Dissertation Proposals
Congratulations to doctoral students, Tamara Burton and Zhou Wang for successfully completing their dissertation proposals. These students are now working on their dissertations.

Stefani Pautz
Stefani Pautz Successfully Defended Her Dissertation!

Title of Dissertation: LEADING CHANGE: A PHENOMENOLOGICAL ANALYSIS OF PRINCIPALS’ EXPERIENCE IN A 1:1 COMPUTING INITIATIVE

Abstract: One-to-one (1:1) computing initiatives, in which every learner is provided a personal computing device, have drawn researchers’ attention for over 30 years. The field has not, however, explored principals’ experiences leading the implementation of a 1:1 initiative. The purpose of this study was to build an understanding of principals’ experience leading the changes associated with a 1:1 initiative and the contexts or situations that influenced those experiences. Using phenomenology, this study explored how eight elementary school principals leading a 1:1 initiative viewed their role and responsibilities, promoted change, and responded to successes and challenges. Data, collected through journals and semi-structured interviews, were analyzed using the Modified Van Kaam method. Findings revealed themes of fulfilling the responsibility of Optimizer, acting as a Change Agent, ensuring educational innovation in digital age learning, facilitating and participating in learning communities, and establishing and leveraging strategic partnerships. The analysis showed that collaboration permeates all aspects of change leadership in this context. Together, the composite themes and final synthesis provide insight into the collective experience and the underlying universal leadership structures. This research provides a lens through which leaders can reflect upon their own experiences leading 1:1 computing initiatives and provides the foundation for research that will direct the field in developing support and professional development for principals leading these initiatives.

Keywords: one-to-one computing, leadership, second-order change, phenomenology, K-12, technology
TOWSON UNIVERSITY AT SITE 2016
We are excited to announce that there were 16 Towson University student and faculty sessions!

Dean Whitfield

Conferences are like cakes. They’re usually designed around a theme, in this case for SITE 2016, "bridging theory and practice." They usually have lots of layers like paper sessions, special interest groups, round-tables, virtual sessions, posters symposiums, panels, workshops, and keynotes. All told, there are too many options to seriously think you could even come close to tasting them all. Also, like any good cake there’s always frosting. For SITE 2016 this includes all the trappings of Savannah, Georgia. Did I mention they have a Riverboat cruise?! For me, taking a 'bite' out of SITE 2016 was a blast. I got to enjoy so many of these layers including Marc Pensky's (the digital native vs. immigrant guy) keynote regarding a "Plan B" in education. He eloquently proposed a shift to a skills based curriculum focused around students doing "real work" to solve "real problems." I witnessed some of Towson's finest present their recent work including Dr. Stefani Pautz and Dr. William Sadera. Lastly, by conducting my own round-table, I got to experience participating in a community of practice I can call my own. So, I challenge every ISTC student to take the plunge, and submit your work, and take part in the scholarship of your peers at Towson. You won't regret it. You will find yourself energized by the fellowship, inspired by the ideas, and challenged through the participation. Oh, and did I mention we're all went to dinner together? Hope to see you next year in Austin!

Arkhadi Pustaka

This year was my first SITE conference and my second time attending an international conference. What I like from SITE 2016 is that they have a wonderful tech support. Once you registered as conference participant, you have access to the online platform (https://www.academicexperts.org/conf/site/2016/) that enables you to attend virtually every session on SITE 2016 conference. It opens up many new ideas, people, connections, and horizons. As I am in the process of formulating my dissertation research, attending the conference and meeting with the Special Interest Group (SIG), who has the same topic of interest, helped me get to know the state of the field. However, the best part of the SITE conference was actually meeting up with the ISTC department doctoral students cohort and getting along as a community.

Towson University students and alumni meet JDTLE Editors and former/future SITE Presidents Dr. Ann Thompson and Dr. Denise Schmidt-Crawford.

Left to right: Andrea Parrish, Stefani Pautz, Dr. Sadera, Dr. Ann Thompson, Dr. Denise Schmidt-Crawford, and Dr. Liz Berquist.
Student Reflections Continued

Stefani Pautz

When I attended SITE last year, I was in the early stages of data analysis for my dissertation. I presented a brief paper, which allowed me to share my conceptual framework, discuss phenomenological methods, and share emerging findings. This year, I was able to present a full paper on my research: ‘Collaboration in principals’ experiences leading 1:1 computing: A phenomenology of change leadership.” Just a few weeks before the conference, I successfully defended my dissertation research. My advisor, Dr. Sadera, presented with me at SITE, and introduced me as Dr. Pautz for the first time. What a proud moment! Participants were engaged and asked questions regarding future directions for research and recommendations for school districts. In addition to sharing my own research, I valued the opportunity to learn about current studies on emerging trends. The presentations I attended gave me much to consider regarding effective personalization of curriculum and student uses of technology. I was inspired by keynote speaker Marc Prensky’s comments that curriculum built on effective thinking, actions, and relationships, applied to authentic problems, can help students leave high school with a resume rather than a transcript. As Curriculum Development Coordinator for Baltimore County Public Schools, I will use what I learned at SITE to positively impact students in BCPS.

Announcements:

ISTC takes over SITE in Savannah
The Instructional Technology Program was well represented at the Annual conference of the Society for Technology in Teacher Education (SITE) in Savannah, GA. Towson had more than 15 presentations at this year's conference. Presentations were conducted by students, faculty and alumni.

New School Library Media Cohorts
New School Library Media Cohorts have been organized for Montgomery County, Anne Arundel County and Baltimore County.

Dr. Song: France-Merrick Research Award
The France-Merrick Research Award supports Dr. Song’s research study that examines preservice teachers’ service learning experiences at the makerspace lab.

Stefani Pautz: Commencement speaker
Doctoral student Stefani Pautz will be the graduate student speaker at the Spring College of Education Graduation Ceremony

Dr. Song: Promoted to Full Professor
We are very proud to announce that Dr. Song was promoted to Full Professor.

Alexandra Greenwood: Social Studies Teacher-to-Teacher Award
Alexandra worked with the Harford County Social Studies supervisor to update the SS curriculum with technological applications for students. These additions have been put in the curriculum and are now used county-wide. The award was from the Middle States Council for Social Studies (New York, PA, DE, MD, WV, NJ).

Dr. Sarah Lohnes Watulak: New Baby
In early November, Dr. Sarah Lohnes Watulak and her family welcomed baby Alexa into the world!

Dr. Laura Frazier: Promoted to Associate Professor with tenure
Alumna of the Instructional Technology Doctoral program was successful in being promoted to Associate Professor in the Department of Education at Mount St. Mary’s University

Dr. Mila Fuller: President Elect ISTE
Alumna of the Instructional Technology Doctoral program was elected President of the International Society of Technology in Education
New Course Offering:

Special Topics in Education: Scholarly Discourse (EDUC670-101)
Offered Thursdays, 7:00 P.M. – 9:40 P.M.

Professor Vicki McQuitty

EDUC 670 is designed to develop and refine graduate students' academic writing skills. Students will draft and revise a piece of academic writing useful for their program of study, such as a course paper, a dissertation proposal, or a portion of a dissertation study. The course will focus on (1) the features of academic writing and how to include the elements academic audiences expect; (2) methods to successfully plan, draft, revise, edit, and evaluate drafts; and (3) strategies for producing high quality academic writing, such as using source material, writing from an objective stance, communicating concisely and clearly, and linking ideas across a text. As a part of the course, students will receive multiple rounds of feedback about their writing from the instructor and peers. If you have any questions about the course, please contact Vicki McQuitty at vmcquitty@towson.edu

Sarah Lohnes Watulak is going on Sabbatical!

By Dr. Sarah Lohnes Watulak
Associate Professor

My sabbatical research project will focus on exploring possibilities for connected learning as a model for the design of rich, technology supported learning in pre-service technology education. Our current system of technology instruction in pre-service education focuses on functional technology skills, an approach that has been criticized for leading to ineffective technology integration once in the classroom (Harris et al., 2009; Polly et al., 2010). The connected learning framework views learning as powerful when it bridges three spheres of learning: peer supported, interest powered (student-designed), and academically oriented (Ito, Gutierrez, Livingstone, Penuel, Rhodes, Salen, Schor, Sefton-Green, & Watkins, 2013). To date, most of the research and design on connected learning focuses on informal learning experiences, outside of the classroom. However, production with digital tools is one of the core properties of connected learning experiences, which makes pre-service technology education courses an interesting potential site for connected learning. In pre-service technology education, the framework has the potential to provide design support and direction for creating learning experiences that resonate with our digital students and our digital society. I plan to spend the fall semester collecting data in 2 section of ISTC301, Towson’s required technology course for most pre-service teacher candidates. I am interested in exploring questions such as, what does it mean to situate connected learning with a formal classroom? How can the formal classroom (the academic sphere) be a "site of translation" for the other spheres (peer-supported, interest-powered)? What identities do pre-service students leverage within and across spheres of learning (peer supported, interest powered, academically oriented)? How do pre-service students understand/envision the potential for digital media to connect their own and their students' interests, academic spheres, and peer-supported learning?
**RECENT SCHOLARSHIP**


Heath, M.P. (2016, March 23). When teachers lead the change: A phenomenological study of a teacher initiated mobile one-to-one program in social studies classrooms. Presentation to Society for Information Technology and Teacher Education (SITE) 27th International Conference. Savannah, GA.


Li, Q., & Pustaka, A. (2016, March) Do you say that we can use digital games to fight bullies? Paper presented at Society for Information Technology & Teacher Education International Conference 2016, Savannah, GA.


**Recent Scholarship Continued**

Stansbury, J.A. (in press). Virtual learning environments in social psychology: Using The SIMs\(^3\) to teach self-related processes. *Teaching of Psychology*


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**Doctoral Program’s 25th Graduate**

**Dr. Cora Roush**


**Dissertation Abstract**

In today’s global community, the study of a second language (L2) is a necessity, and there are academic, cognitive, and cultural benefits of understanding an L2. Students in the U.S., when compared to students in many other countries, often lag far behind in their L2 capabilities, and there is a need to strengthen their L2 skills so they can compete within an international society. The use of technology has proven to enrich the L2 learning environment. Clickers are a technology that has been discovered to be a potentially helpful tool for transforming passive learning environments to active in which student participation and collaboration increase and student apathy decreases. This study examined the effects of the use of clickers on students’ integrative motivation and self-efficacy to learn and acquire an L2 in six Spanish classes at a medium-sized, Mid-Atlantic high school. A crossover design and two surveys were used to collect data. A linear mixed model with repeated measures for month and a random intercept effect for participants was used to analyze the data. The findings of this study revealed that, after participation in a learning experience with clickers and a traditional learning experience, students’ SE to learn and acquire an L2 slightly improved, whereas their integrative motivation to do so was not affected. Results suggested that other factors besides a particular technology use affect SE and integrative motivation and, in order to change them, a much broader kind of intervention is necessary.

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Dr. Liyan Song, Cora’s dissertation advisor and Dr. Cora Roush at graduation.
**UPCOMING INSTRUCTIONAL TECHNOLOGY CONFERENCES**

Below is a list of the upcoming conferences of which we are aware. We apologize if a conference that you are looking for is not listed. If you know of other conferences that are not included, please feel free to post them on Blackboard.

**American Educational Research Association (AERA)**
When: April 8 – April 12 2016
Where: Washington, DC
Proposal Deadline: Closed

**Association for Educational Communications & Technology (AECT)**
When: October 17-21, 2016
Where: Las Vegas, Nevada
Proposal Deadline: Closed

**Eastern Educational Research Association (EERA) Conference**
When: February 22-25, 2017
Where: Richmond, Virginia
Proposal Deadline: November 11, 2017

**E-Learn Conference**
When: October 14-16, 2016
Where: Washington, DC
Proposal Deadline: June 15, 2016

**International Association of School Librarianship (IASL) Conference**
When: August 22-26, 2016
Where: Tokyo, Japan
Proposal Deadline: May 15, 2016

**International Society for Technology in Education (ISTE) Conference**
When: June 26-29
Where: Denver, Colorado
Proposal Deadline: Closed

**Maryland Society for Educational Technology (MSET) Conference**
When: April 28-29, 2016
Where: Ocean City, Maryland
Proposal Deadline: Closed

**Society for Information Technology & Teacher Education (SITE) Conference**
When: March 21-25, 2016
Where: Savannah, Georgia
Proposal Deadline: Closed

**World Conference on Educational Media, Hypermedia, & Telecommunications (EDMEDIA)**
When: June 27-30, 2016
Where: Vancouver, Canada
Proposal Deadline: April 22, 2016

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**Opportunity to Present**

If you are interested in presenting at a conference, the Graduate Student Association (GSA) allots a portion of the GSA budget to be used specifically for funding student research and professional development. This includes but is not limited to presentations of a paper or project, research and original work, and attendance at a conference. The grant award for presenting is often in the amount of $500, and smaller amounts may be awarded for attending a conference, research, and original work. The ISTC department may also have resources available to support your work. Please contact your program director for more information. If you are interested in taking advantage of the GSA opportunity or for more information about the GSA Award and application process, please visit

http://grad.towson.edu/gsc/gsa/awards.asp.
### Upcoming Course Offerings

Please note that the course schedule is subject to change and students should refer to the online schedule of classes for the most current information.

#### Fall 2016 Class Schedule:

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<th>Class</th>
<th>Title</th>
<th>Day</th>
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<td>Foundations of Instructional Technology</td>
<td>M</td>
<td>5:30-8:10</td>
<td>HH219</td>
<td>Li</td>
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<td>Web-based Instruction in Education</td>
<td>R</td>
<td>5:00-7:40</td>
<td>HH209</td>
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<td>Collection Development</td>
<td>W</td>
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<td>HH207</td>
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<td>Information Literacy &amp; Access</td>
<td>R</td>
<td>5:00-7:40</td>
<td>HH207</td>
<td>Luther</td>
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<tr>
<td>ISTC 663.101</td>
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<td>T</td>
<td>4:20-6:50</td>
<td>HH209</td>
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<td>Research in Instructional Technology</td>
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<td>ISTC 709.900</td>
<td>Legal &amp; Ethical Issues in Instructional Technology</td>
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<td>Theory &amp; Practice for Integrating Digital Resources</td>
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<td>5:30-7:20</td>
<td>HH207</td>
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<td>ISTC 767.450</td>
<td>Advanced Theory &amp; Instructional Design</td>
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<td>7:30-9:40</td>
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<td>ISTC 780.101</td>
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</table>

### Attention Master’s Students!

- Students in the Educational Technology and Instructional Design and Development tracks who are planning to take the ISTC 787 Capstone course must contact Dr. Song (lsong@towson.edu). Please note that this course should only be taken during the final semester of your program of study.
- Students in the Instructional Design and Development track who are planning to take a Human Resources (HRD) course must contact Dr. Song (lsong@towson.edu) to gain permission to enroll in the course. ISTC students will not be able to enroll in HRD courses unless they notify Dr. Song.
# Instructional Technology Graduate Faculty & Staff Information

## Main Office

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIN OFFICE—FAX</td>
<td></td>
<td>410-704-4227</td>
<td>HH 216</td>
</tr>
<tr>
<td>DR. DAVID WIZER, Chairperson</td>
<td></td>
<td>410-704-6268</td>
<td>HH 216A</td>
</tr>
<tr>
<td>MRS. RUTH HIPKINS, Administrative Assistant</td>
<td></td>
<td>410-704-2576</td>
<td>HH 216</td>
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<tr>
<td>MR. ANDREW ALLEN, IT Specialist</td>
<td></td>
<td>410-704-3676</td>
<td>HH 206A</td>
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<tr>
<td>DR. GAIL BAILEY, Visiting Assistant Professor</td>
<td></td>
<td>410-704-2135</td>
<td>HH 107P</td>
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<tr>
<td>MS. BONNIE MARAS BROWN, Lecturer</td>
<td></td>
<td>410-704-3293</td>
<td>HH 102G</td>
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<td>Dr. ROBERT CAPLES, Visiting Assistant Professor</td>
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<td>410-704-2579</td>
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<td>MS. DEBORAH FULLER, Director, Education Technology Center</td>
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<td>410-704-2542</td>
<td>HH 210D</td>
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<tr>
<td>MS. WENDY GIBSON, Director Education Innovation Lab</td>
<td></td>
<td>410-704-2781</td>
<td>HH 107J</td>
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<tr>
<td>DR. JEFF KENTON, Assistant Dean</td>
<td></td>
<td>410-704-4226</td>
<td>HH 304</td>
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<tr>
<td>DR. QING LI, Professor</td>
<td></td>
<td>410-704-4631</td>
<td>HH 404C</td>
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<tr>
<td>DR. SARAH LOHNES WATULAK, Associate Professor</td>
<td></td>
<td>410-704-2545</td>
<td>HH 221</td>
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<td>DR. DAVID ROBINSON, Clinical Asst. Professor, School Library Media Program Director</td>
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<td>DR. WILLIAM SADERA, Associate Professor, Doctoral Program Director</td>
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<td>DR. LIYAN SONG, Associate Professor, Master’s Program Director</td>
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<td>MS. LISA TWISS, Lecturer</td>
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<td>410-704-3473</td>
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<tr>
<td>MS. CHERYL WOOD, Lecturer</td>
<td></td>
<td>410-704-2687</td>
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## Graduate Assistants

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<tr>
<th>Name</th>
<th>Program</th>
<th>Office</th>
<th>Email</th>
</tr>
</thead>
<tbody>
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