## Last Name <br> First Name Student ID \# Catalog Year Date <br> Advisor's Signature <br> SPECIAL EDUCATION—SECONDARY/ADULT—MIDDLE SCHOOL MATH CONCENTRATION [PILOT] PLANNING TOOL DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 is required for admittance to the major, and candidates must maintain a 3.0 GPA each semester in the major. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification, including but not limited to passing Praxis exams scores.

Indicate unfulfilled courses and possible semester, if known.

## Academic Content

Courses taken before formal admission to the professional education sequence:

## TOWSON SEMINAR

(3 units)
(1) TU Seminar

## ENGLISH

(2) ENGL 102 Writing for a Liberal Education

## MATHEMATICS

(3) MATH 115 College Algebra* MATH 215 Rationale Nos. for MS Teachers MATH 225 Algebra \& Number Concepts MATH 231 Basic Statistics MATH 236 Supplemental to MATH 231 MATH 255 Geometry for MS Teachers

## FINE AND PERFORMING ARTS

(4) Choose one course for Core 4
(5) COMM 131 Fundamentals of Speech Com.

PSYCHOLOGY
(6) PSYC 101 Introduction to Psychology PSYC 203 Human Development
(7) BIOL 120 Principles of Biology BIOL 120 L Principles of Biology Lab
(8) PHSC 101 Physical Science I

## PERSPECTIVES

(15 units)
(9) EDUC 301 Writing \& Comm. Skills for Teachers
(10) EDUC 202 Hist \& Contemp. Persp. Amer. Urban Schools
(11) HIST 145 U.S. to Mid-19 th Century OR HIST 146 U.S. Since Mid-19 ${ }^{\text {th }}$ Century
(12) GEOG 102 World Regional Geography GEOG 105 Geography of Int'I Affairs OR GEOG 109 Intro to Human Geography
(13) EDUC 203 Teach \& Learn in a Diverse Society

## ADDITIONAL REQUIRED COURSES

SCED 305 Adolescent Learn Dev. \& Diversity SPED 301 Introduction to Special Education

TOTAL Units: 63 or 65
*Students who score 61 or better on a proctored ALEKS test are exempt from MATH 115. In this instance, an additional 2 credits will be required to meet the TU 120 credit graduation requirement.
(6 units)
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Indicated term/year for anticipated program completion.

## Special Education-Secondary/Adult-Middle School Math

Professional Education courses to be completed for SPED program:
FIRST TERM: Fall
(17 units)
SCED 341 Principles of Secondary Ed.
(4)
(4)

SPED 413 UDL: Addressing Learner Variability
SPED 430 Informal Tests \& Measurements
SPED 441 C/M of Instruction
(3)
(3)
(3)

SECOND TERM: Spring
(12 units)
(14) SCED 304 Ethics, Education, \& Change
(3)
(3)
(3)

ELED 322 Foundations of Rdg \& LA
SPED 453 C/M of Secondary Special Ed.
(3)

THIRD TERM: Fall
(12 units)
SPED 428 Working with Families of SWD
(3)
(3)
(3)

SPED 429 C/M of Classroom Management
SPED 496 Internship: Students with Disabilities
in Secondary/Adult Program

FOURTH TERM: Spring
(15 units)
SPED 493 Seminar
(3)

SPED 498 Internship: Special Education
(12)

## TOTAL Units in Major: 119 or 121

## Student Signature:

## Additional Notes:

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.

