Last Name F	irst Name St	udent ID #	Catalog Year	Date Advisor's	Signature
SPECIAL EDU	CATION—SECONDARY/	ADULT—MI	DDLE SCHOOL MATH	CONCENTRATION [PILO	Τ]
PLANNING TOOL			DEGREE COMPLETION PLAN		
This program is a screened major. Stud Core and prerequisite coursework. Stud and candidates must maintain a 3.0 GP for certification, including but not limit	dents must earn a C or better in a 'A each semester in the major. Gr	ll courses applied aduation from th	d toward the degree and must r e program does not confer tea	maintain a 3.0 is required for admitt cher licensure; students must meet	tance to the major, MSDE requirement
Indicate unfulfilled course	es and possible semester, <u>if known</u>	<u>ı.</u>	Indicated te	rm/year for anticipated program co	mpletion.
Acade	emic Content		Special Education	n—Secondary/Adult—Midd	le School Math
Courses taken before formal ad	mission to the professional	education	Professional Education	n courses to be completed fo	r SPED program:
sequence:	mission to the professional	caacation	FIRST TERM: Fall		(17 units)
TOWSON SEMINAR (1) TU Seminar		(3 units)	SCED 341 Principles		(4)
(2)			SCED 460 Using Rdg	g/Writing Sec. Ed. ressing Learner Variability	(4)
ENGLISH		(3 units)		Tests & Measurements	(3) (3)
(2) ENGL 102 Writing for a Liber	ral Education		SPED 441 C/M of In		(3)
MATHEMATICS (16 or 19 units)				` /	
(3) MATH 115 College Algebra* MATH 215 Rationale Nos. for MATH 225 Algebra & Number			SECOND TERM: Spr	ring	(12 units)
MATH 231 Basic Statistics	·		(14) SCED 304 Ethic	cs, Education, & Change	(3)
MATH 236 Supplemental to			1	ests & Measurements	(3)
MATH 255 Geometry for MS	Teachers		ELED 322 Foundation	ons of Rdg & LA	(3)
FINE AND PERFORMING ARTS (6 u		(6 units)	SPED 453 C/M of Se	econdary Special Ed.	(3)
(4) Choose one course for Core					
(5) COMM 131 Fundamentals of	f Speech Com.		THIRD TERM: Fall		(12 units)
PSYCHOLOGY		(6 units)			(== 0)
(6) PSYC 101 Introduction to Psy	= -		SPED 428 Working	with Families of SWD	(3)
PSYC 203 Human Developme	ent		_	Rdg in the Content Area	(3)
SCIENCE		(8 units)		assroom Management	(3)
(7) BIOL 120 Principles of Biolog	у			p: Students with Disabilities dary/Adult Program	(3)
BIOL 120L Principles of Biolo	gy Lab		III Second	aary/Addit Frogram	
(8) PHSC 101 Physical Science I					
PERSPECTIVES (15 units)		(15 units)	FOURTH TERM: Spr	ring	(15 units)
(9) EDUC 301 Writing & Comm.			CDED 402 Cominar		(2)
(10) EDUC 202 Hist & Contemp. Persp. Amer. Urban Schools (11) HIST 145 U.S. to Mid-19 th Century OR		SPED 493 Seminar SPED 498 Internship	n: Special Education	(3) (12)	
HIST 146 U.S. Since Mid-19 th			31 20 430 111(211(311)	p. Special Education	(12)
(12) GEOG 102 World Regional G					
GEOG 105 Geography of Int'			TOTAL Units in Mais	or: 110 or 121	
GEOG 109 Intro to Human G			TOTAL Units in Majo	JI. 117 UI 141	
(13) EDUC 203 Teach & Learn in a	a Diverse Society		Student Signature		
ADDITIONAL REQUIRED COURSE	S	(6 units)	Judent Jignatule		
SCED 305 Adolescent Learn Dev. & Diversity			Additional Notes:		

TOTAL Units: 63 or 65

SPED 301 Introduction to Special Education

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.

^{*}Students who score 61 or better on a **proctored** ALEKS test are exempt from MATH 115. In this instance, an additional 2 credits will be required to meet the TU 120 credit graduation requirement.