

BALTIMORE CITY EQUITY-CENTERED EDUCATIONAL LEADERSHIP PROGRAM

**VIRTUAL
INFORMATION SESSIONS**

OCT 1 | 6:30 PM

OCT 9 | 6:30 PM



**JOIN
THE
ZOOM
MEETING**



<https://towson-edu.zoom.us/j/2936009883?omn=97247867288>

We are now seeking applicants to the Baltimore Equity-Centered Educational Leadership (BEEL) program, which will launch in spring 2025. This selective cohort of Baltimore City Schools educators will complete Admin 1 studies with the goal of serving as equity-centered, culturally responsive leaders for City Schools. Tuition costs for BEEL program participants will be covered through direct billing with City Schools*.

*pending approval of TU-City Schools MOU.

We are committed to supporting the development of school leaders who can:

- **disrupt** the status quo when it erases and marginalizes students, cultures, and communities, specifically **confronting & dismantling** ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination;
- **draw from** equity-oriented scholarship and **conduct** justice-oriented research to inform vision and practice;
- **center** children's, families', and communities' assets in decision-making;
- **work in solidarity** with communities to elevate issues that matter to them;
- **envision, strengthen, and innovate** for equitable educational contexts.

towson.edu/coe/departments/leadership/grad/



Instructional
Leadership and
Professional
Development

PROGRAM OPTIONS INCLUDE:

PROGRAM	Master's Degree in Transformational Educational Leadership	Educational Administrator 1 Certificate
COURSES	12 courses (36 credits)	6 courses (18 credits)
PRE-REQ'S	3 years of teaching + Bachelor's degree	3 years of teaching + Master's degree
CREDENTIAL	Admin 1	Admin 1
PRIMARY OUTCOME	M.S. in Educational Leadership with embedded Admin 1 coursework + 6 leadership electives, tailored to district needs/priorities	Post-master's program leading to MSDE Admin 1 certification

Core Courses:

ILPD 716 Leadership of the Schools
 ILPD 740 Evidence-based Decision-making
 ILPD 667 Curriculum and Assessment for Instructional Development
 ILPD 603 Legal and Ethical Issues in Education
 ILPD 781 Supervision of Schools
 ILPD 797 Internship in Instructional Leadership

Sample Electives:

ILPD 675 Leadership and Action Research
 ILPD 676 Professional Communications for School Leaders
 ILPD 742 Transformational Leadership and Professional Development
 ILPD 745 School Budgets and Finance
 ILPD 746 Cultures and Contexts of Equitable Schools
 ILPD 748 Leadership for Social-Emotional Learning

WHAT OUR STUDENTS SAY!

I'm learning the importance of engaging an asset-based perspective that supports building lasting relationships with students, families, and community members.

The signature assessment data collection provided me an opportunity to understand my school culture from different perspectives. Speculation is one thing, however listening to various groups that make up the school to understand culture gives you a different viewpoint.

Culturally responsive school leadership is an extension of being a culturally responsive teacher. It's important to disrupt exclusionary practices in schools and other learning organizations, and educators must develop an awareness of self to challenge the status quo.

For more information, please visit: towson.edu/coe/departments/leadership/grad/
 or contact Program Director, Dr. Kathy Orlando, at korlando@towson.edu

The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.