



## FALL 2024 MATH TUTORING SCHEDULE

**Dates: September 3<sup>rd</sup> – December 5<sup>th</sup>**

Subject to change.

**DROP-IN SESSIONS:** Students can stop by **anytime** according to the schedule below.

**Location:** Mondays-Thursdays in York Road, room YR109; Sundays in Cook Library, room CK345

**ONLINE APPOINTMENT-BASED SESSIONS:** Students can make an appointment online via [TracCloud](#). All online sessions occur via [Zoom](#).

### Level 000, 100, and 200 Courses

Course	Monday YR109	Tuesday YR109	Wednesday YR109	Thursday YR109	Sunday CK345
082, 083, 095, 100, 102, 105, 111, 115, 117, 119, 211, 273	10am-7pm <a href="#">Online appt. 5-7pm</a>	10am-7pm <a href="#">Online appt. 5-7pm</a>	10am-7pm <a href="#">Online appt. 5-7pm</a>	10am-7pm <a href="#">Online appt. 5-7pm</a>	2-7pm <a href="#">Online appt. 2-7pm</a>
204, 251	4-6pm	11am-12pm <a href="#">Online appt. 5-7pm</a>	4-6pm	11am-12pm <a href="#">Online appt. 5-7pm</a>	N/A
237	10am-12pm & 1-5pm	11am-1pm <a href="#">Online appt. 5-7pm</a>	10am-12pm & 2-7pm	3-7pm	<a href="#">Online appt. 2-5pm</a>
263	10am-12pm & 1-5pm	11am-1pm & 2-5pm <a href="#">Online appt. 5-7pm</a>	10am-12pm & 2-7pm	12-7pm	2-7pm <a href="#">Online appt. 2-6pm</a>
265	10am-12pm & 3-7pm <a href="#">Online appt. 6-7pm</a>	10am-7pm <a href="#">Online appt. 5-6pm</a>	10am-2pm & 3-7pm <a href="#">Online appt. 5-7pm</a>	10am-1pm & 3:30-7pm	2-7pm <a href="#">Online appt. 2-4pm</a>
267	10am-12pm & 3-7pm <a href="#">Online appt. 6-7pm</a>	10am-7pm <a href="#">Online appt. 5-6pm</a>	10am-2pm & 3-7pm <a href="#">Online appt. 5-7pm</a>	10am-1pm & 3:30-5pm	2-7pm <a href="#">Online appt. 2-4pm</a>
274, 283	10am-7pm <a href="#">Online appt. 6-7pm</a>	10am-7pm <a href="#">Online appt. 5-6pm</a>	10am-7pm <a href="#">Online appt. 5-7pm</a>	10am-2pm & 3-7pm	2-7pm <a href="#">Online appt. 2-4pm</a>
275	10am-12pm & 3-7pm <a href="#">Online appt. 6-7pm</a>	10am-5pm <a href="#">Online appt. 5-6pm</a>	12-7pm <a href="#">Online appt. 6-7pm</a>	10am-1pm & 3:30-5pm	2-7pm

Updated 10/21/24



The Tutoring & Learning Center  
P: 410.704.2291 / F: 410.704.3216  
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## Level 300 Courses

Course	Monday YR109	Tuesday YR109	Wednesday YR109	Thursday YR109	Sunday CK345
314	2-3pm	2-5pm <a href="#">Online appt. 5-7pm</a>	2-5pm	12-3:30pm	2-4pm <a href="#">Online appt. 2-6pm</a>
330	10am-12pm & 1-5pm	11am-1pm <a href="#">Online appt. 5-7pm</a>	10am-12pm & 2-7pm	3-7pm	<a href="#">Online appt. 2-5pm</a>
331	10am-12pm & 4-7pm	11am-1pm & 3:30-7pm	10-11am, 12-2pm & 4-7pm <a href="#">Online appt. 5-7pm</a>	3:30-5pm	<a href="#">Online appt. 2-4pm</a>
332	10am-12pm	11am-1pm	N/A	N/A	N/A
369	3-5pm	10am-12pm & 1-3:30pm	3-4pm	10am-1pm	2-7pm
372	10am-12pm	10am-1pm	N/A	10am-12pm	N/A
374	N/A	10am-12pm	N/A	10am-12pm	N/A

**DROP-IN PAL SESSIONS:** Peer-Assisted Learning Sessions (PALS) are weekly drop-in sessions that are led by peer tutors. During each session, a specific topic is reviewed that is related to current material for a particular course. Students can ask questions and work on examples or problems together. **PALS will begin September 9<sup>th</sup>.**

MATH 115 in YR107	MATH 211 in YR130	MATH 273 in YR126
Mondays 4pm-5pm	Tuesdays 2pm-3pm	Mondays 12pm-1pm

**ONLINE TEST REVIEW SESSIONS:** Test reviews will be offered for the following courses: MATH 95, 102, 115, 211, 273. Students and faculty members will be notified closer to the test dates. Sessions will be recorded and will mainly be offered on Sundays.



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**MATH CONCEPT REVIEWS:** These reviews serve as brief refreshers on fundamental mathematical principles that students think they need, ensuring that all students have a strong and consistent understanding of the basics. They are not necessarily course specific; however, they are vetted by course coordinators. The material developed is located in the [TLC math online community](#) and will be accessible to all faculty and students. Every student can view and use the material at any time if they opt-in to be a member of the TLC math community. **Each topic has a video and a worksheet created in conjunction with the video and solutions. Online sessions will be held weekly for each topic according to the schedule below.**

U-Substitution	Friday, <b>10am-11am, 09/06</b> - join on <a href="#">Zoom</a>
Negative Integers	Friday, <b>11am-12pm, 09/06</b> - join on <a href="#">Zoom</a>
Prime Factorization	Friday, <b>10am-11am, 09/13</b> - join on <a href="#">Zoom</a>
Volumes of Revolution	Friday, <b>11am-12pm, 09/13</b> - join on <a href="#">Zoom</a>
Rational Expressions	Friday, <b>10am-11am, 09/20</b> - join on <a href="#">Zoom</a>
Scientific Notation	Friday, <b>11am-12pm, 09/20</b> - join on <a href="#">Zoom</a>
Unit Circle for Trigonometry	Friday, <b>10am-11am, 09/27</b> - join on <a href="#">Zoom</a>
Metric/Imperial Unit Conversion	Friday, <b>11am-12pm, 09/27</b> - join on <a href="#">Zoom</a>
Percentage Calculation	Friday, <b>10am-11am, 10/04</b> - join on <a href="#">Zoom</a>
Binomial Probability	Friday, <b>11am-12pm, 10/04</b> - join on <a href="#">Zoom</a>
Fundamental Theorem of Calculus	Friday, <b>10am-11am, 10/11</b> - join on <a href="#">Zoom</a>
Graphing Calculator/Desmos Tutorial	Friday, <b>11am-12pm, 10/11</b> - join on <a href="#">Zoom</a>
Proof by Induction	Friday, <b>10am-11am, 10/18</b> - join on <a href="#">Zoom</a>
Logarithmic Operations	Friday, <b>11am-12pm, 10/18</b> - join on <a href="#">Zoom</a>
Hypothesis Testing	Friday, <b>10am-11am, 11/01</b> - join on <a href="#">Zoom</a>

**ACCESS TO ADDITIONAL MATH RESOURCES:** Join the TLC math community by submitting a request to [stchatieleudeu@towson.edu](mailto:stchatieleudeu@towson.edu), **Or**

- 1) Enroll in the TLC Math Online Community by clicking on the [enrollment link](#).
- 2) If you are not a member yet, you will be asked to enroll. Click on the 'Submit' button then follow the prompts.
- 3) This community will now be in your 'Organizations' tab on your Blackboard page.

Self Enrollment

ENROLL IN ORGANIZATION: TLC MATH ONLINE TUTORING (TLC MATH TUTORING)

Institution: Tyler Ung, Sandrine Tchatie-Leudeu

Department: Education/Higher Education

Category: Education/Higher Education

Click below to proceed.

**Contact :** Sandrine Tchatie-Leudeu  
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